

# COURSE REPORT

## Background information (To be completed by course administrator)

<b>Course LADOK code:</b> MR226L	<b>Scope (hp):</b> 7,5 hp
<b>Course title:</b> Global Justice	
<b>Course coordinator:</b> Jonna Pettersson	<b>Number of registered students:</b> 42
<b>Semester in which the course is conducted:</b> HT23	
<b>Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name:</b> Programme course within SGMRE	

## Administration's perspective (To be completed by course administrator)

The administration's views:

## Forms of evaluation and feedback (To be completed by the course coordinator)

<b>Formative course evaluation:</b> (Describe the form of course evaluation and when it was completed) Continued communication with students, predominantly in relation to lectures and seminars, but also in more formalized program councils within the Human rights program	<b>Number of students who participated in the course evaluation:</b> Ca 30 students
<b>Summative course evaluation:</b> (Describe the form of course evaluation and when it was completed)	<b>Number of students who participated in the course evaluation:</b> 5
<b>Feedback to students:</b> (Describe how and when the feedback was given to the current student group) Feedback has been given to students in relation to lectures and seminars, individual feedback has also been given on student assignments and upon request.	

## Student's perspective (To be completed by the course coordinator)

**Summary of the students' course evaluations:** (The five university-wide questions should be included. Compilation from digital questionnaires can be appended.)

Students agree that they have achieved the learning outcomes of the course. The learning activities have been considered helpful for this purpose. The types of examination are considered to a large extent to allow the students to show that they have achieved the learning outcomes. The course is considered to have met student expectations to a moderate or large extent.

### **Teacher's perspective (To be completed by the course coordinator)**

**Summary of the teacher's views/Results:** (The comments on the course's implementation and the results based on an assessment of the students' actual learning outcomes in relation to the intended learning outcomes, are summarised here. Both success factors and problems are identified).

The summative course evaluation has very few answers. However, the experience from teaching activities showed an engaged student group that actively participated in the discussions and learning activities throughout the course.

The actual learning outcomes in relation to the intended learning outcomes were highly satisfying.

### **Analysis and action plan (To be completed by the course coordinator)**

**Analysis:** (The course coordinator is responsible for ensuring that the analysis is based on a summary of the students' individual course evaluations, views from relevant teachers and course administrators, knowledge development in the field of research and that this analysis is done in collaboration with the teaching team.)

The course content as well as the course literature underwent a revision before the semester. This appears to have been well-received amongst the students. The students were highly engaged and participated actively in both lectures and seminars. The overall result on the examination showed that the students achieved the learning goals in a highly satisfactory manner.

**Action plan:** (The changes planned to be made in the short and long term are stated here, as well as the timetable for when the actions are planned to be carried out and who is responsible for the implementation. If identified problems are left without action, this should be justified. The follow-up of proposed measures according to the previous course report(s) is presented here.)

Maintain and develop the theory-driven and problem-oriented focus of the course, as the students responded very well to this both in terms of classroom activity and with regard to examination result.

**Publishing and archiving (To be handled by the course administrator)**

- The course report is published, and the students have been informed about the publication,
- The course report is archived according to the university's archiving rules,
- The course report is shared with the programme coordinator (if applicable),
- The course report is saved according to any additional requests on behalf of the department.