

COURSE REPORT – Summary of course evaluation

Background information (To be completed by the course administrator)

Course LADOK code: MR226L	Scope (hp): 7.5
Course title: Global Justice	
Course coordinator: Jonna Pettersson	Number of registered students: 49
Semester in which the course is conducted: HT24	
Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name. SGMRE semester 5 programme course and independent course	

Forms of evaluation and feedback (To be completed by the course coordinator)

Formative course evaluation, for example dialogue during the course (optional)	Approx. number of students who participated in formative course evaluation(s): 40
Summative course evaluation (obligatory) <input type="checkbox"/> Only via Canvas <input type="checkbox"/> Canvas and other form <input type="checkbox"/> Only other form (written and/or oral)	Number of students who participated in the summative course evaluation: 14

Student's perspective (To be completed by the course coordinator)

<p>Summary of the students' oral and written feedback:</p> <ul style="list-style-type: none"> • Overall, the students were highly satisfied with the course. • The students stated that they to a large extent had managed to achieve the intended learning outcomes of the course. • The were very pleased with the lectures, seminars, and shared discussions and thought that these helped them analyse the course literature from different, relevant perspectives. • Students felt that the course had to a large extent met their expectations. Some state that the course had even exceeded their expectations and that it was very fun to learn about global justice. • Students were to a large extent satisfied with the form of examination, although it was also stated that it was hard to choose a topic when the question was so broad. • Students took responsibility for their own learning to a very large extent. • Generally, the course was highly appreciated, the lecturers were regarded as good, engaging and as very helpful in making the material accessible. • Students asked for more lectures and more seminars • <i>(add/remove points as needed)</i>

Teacher's perspective (To be completed by the course coordinator)

<p>Summary of the teacher's views:</p> <ul style="list-style-type: none"> • From the teacher's perspective, it appears that the combination of a more theoretical/philosophical discussion and real life issues worked out well.
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- Students were active in lectures and seminars and participated in an engaged and nuanced discussion around relevant themes.
- Students also showed a strong ability to achieve the intended learning outcome, many with distinction.
- The lack of powerpoints for the first set of lectures was mentioned, however, from a learning perspective, it is important that this is fifth semester students and it is important that they are acquainted with different kinds of teaching methods, including the requirement of having to engage closely with academic texts and not only summaries.
- Overall, the teachers felt that the course in its current format, with a mix of more philosophical discussion on global justice, and real life problems, worked very well and provided a good outlet for a variety of students to engage productively with the themes of the course.
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- *(add/remove points as needed)*

Action plan (To be completed by the course coordinator)

The underlying analysis and the action plan should be based on a summary of the students' individual course evaluations, views from teachers in the course and the knowledge development in the research field. If identified problems are left without action, this should be motivated.

The following changes are planned in the short and long term:

WHAT should be done, WHO should do it and WHEN should it be done?

- Keep the main structure and themes of the course.
- See if there is any possibility to have more lectures or seminars.
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- *(add/remove points as needed)*

Remember to orally feedback the results of the course evaluation to

- the students who have completed the course evaluation
- the students of the next course round, i.e. the next time the course is given