

COURSE REPORT – Summary of course evaluation

Background information (To be completed by the course administrator)

Course LADOK code: MR227L	Scope (hp): 7.5
Course title: The Environment and Human Rights	
Course coordinator: Jon Wittrock	Number of registered students: 47
Semester in which the course is conducted: HT24	
Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name. SGMRE semester 5 programme course and independent course	

Forms of evaluation and feedback (To be completed by the course coordinator)

Formative course evaluation, for example dialogue during the course (optional)	Approx. number of students who participated in formative course evaluation(s):
Summative course evaluation (obligatory) <input type="checkbox"/> X Only via Canvas <input type="checkbox"/> Canvas and other form <input type="checkbox"/> Only other form (written and/or oral)	Number of students who participated in the summative course evaluation: 11

Student's perspective (To be completed by the course coordinator)

<p>Summary of the students' oral and written feedback:</p> <ul style="list-style-type: none"> As usual, with only 11 respondents it is difficult to draw certain conclusion. In terms of the mandatory questions, the values were as follows (mean): Q1 = 4,5 Q2 = 4,4 Q3 = 4,4 Q 4 = 4,0 Q 5 = 4,8 <p>Some respondents mentioned the lectures, seminars, literature and exams as positive aspects of the course. However, some thought the workload was too heavy, and suggested changes to the examinations. Some also wanted more of the legal aspect, and more of a focus on global warming. Some wanted more lectures; others wanted more mandatory discussions among students. The students were positive about the infrastructure, online resources and administration.</p> <ul style="list-style-type: none"> (add/remove points as needed)

Teacher's perspective (To be completed by the course coordinator)

<p>Summary of the teacher's views:</p> <ul style="list-style-type: none"> The course coordinator took over this course from another teacher for the first time. As often is the case, changes and uncertainties in who teaches what can create challenges regarding planning and scheduling. As course coordinator, I agree with the students about

the need for a strong focus on the legal aspects and concrete environmental issues, and I do think the form of examinations should be modified until next time. However, all of this depends on which teachers will be available and allocated to teach the course, which is unknown at the present time. Also, some lectures might be modified. Again, however, all of this also depends on who teaches the course the next time, which is not clear presently.

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- *(add/remove points as needed)*

Action plan (To be completed by the course coordinator)

The underlying analysis and the action plan should be based on a summary of the students' individual course evaluations, views from teachers in the course and the knowledge development in the research field. If identified problems are left without action, this should be motivated.

The following changes are planned in the short and long term:

WHAT should be done, WHO should do it and WHEN should it be done?

- These questions cannot exactly be answered right now, since nobody knows who will teach the course the next time. The WHO question is impossible to answer. Likewise, WHEN is also unknown, since nobody knows when the teaching will be finally allocated (nobody knows which teachers will be available; also, there is a process of hiring a new teacher for the programme ongoing right now). As for WHAT: as course coordinator, I will communicate the results of the evaluation and my thoughts on what ought to be modified whenever I know who is teaching the course next time.
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- *(add/remove points as needed)*

Remember to orally feedback the results of the course evaluation to

- the students who have completed the course evaluation
- the students of the next course round, i.e. the next time the course is given