

# COURSE REPORT – Summary of course evaluation

## Background information (To be completed by the course administrator)

Course LADOK code: MR227L	Scope (hp): 7,5
Course title: Miljö och mänskliga rättigheter	
Course coordinator: Jon Wittrock	Number of registered students: 40
Semester in which the course is conducted: HT25	
Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name. Independent	

## Forms of evaluation and feedback (To be completed by the course coordinator)

Formative course evaluation, for example dialogue during the course (optional)  Yes in the beginning of the course (first lecture)	Approx. number of students who participated in formative course evaluation(s):  Ca. 30
Summative course evaluation (obligatory)  <input type="checkbox"/> Only via Canvas <input type="checkbox"/> Canvas and other form <input type="checkbox"/> Only other form (written and/or oral)	Number of students who participated in the summative course evaluation:  7

## Student's perspective (To be completed by the course coordinator)

### Summary of the students' oral and written feedback:

- Some respondents were positive about the structure of the course, the combination of philosophical and legal aspects, the lectures and seminars, and the readings. However, some wanted more of a focus on humans, and on concrete cases. Also, some thought the first examination should come a bit later in the course.

Q1 mean 4,7

Q2 mean 4,3

Q3 mean 4,7

Q4 mean 4,4

Q5 mean 5,4

## Teacher's perspective (To be completed by the course coordinator)

### Summary of the teacher's views:

- It is very difficult to draw conclusions from the limited number of respondents, although several of the ideas expressed by the respondents do make sense (e.g. more concrete cases, a bit too limited time for exam 1).
- As for the exams, answers were generally of high quality, as were seminar discussions.

## Action plan (To be completed by the course coordinator)

The underlaying analysis and the action plan should be based on a summary of the students' individual course evaluations, views from teachers in the course and the knowledge development in the research field. If identified problems are left without action, this should be motivated.

### The following changes are planned in the short and long term:

WHAT should be done, WHO should do it and WHEN should it be done?

- Nobody can say for sure who will do what, since teachers are not assigned for next autumn yet. However, in the likely event that the teachers will be the same ones, it is agreed that:
- The course should continue to combine philosophical, political and legal/economic aspects if possible (if teachers are available who have the right competence).
- The exams will most likely be restructured for next autumn. Exam 1 will be moved a bit.
- More concrete cases will be discussed.

Remember to orally feedback the results of the course evaluation to

- the students who have completed the course evaluation
- the students of the next course round, i.e. the next time the course is given