Course report Faculty of Technology and Society

This course report is based on student feedback and submitted course evaluations, exam results and the teacher's idea for further development. The course report is published on the course website and Canvas-site.

Course name	Global Product Development I
Course code	MT195A
Semester	HT20
Number of registered students	11
Course coordinator	Christina Bjerkén

	Course report is published on Canvas-site
	Course report is published on course webpage

Compulsory course evaluation

Number of responses to the compulsory course evaluation	1

The compulsory course evaluation has been conducted through:

X	Standard template via SSR (Sunet Survey and Report)
	Extended standard template with *own questions* via SSR
	Own evaluation method by the course coordinator
If own evaluation method was conducted, describe how:	

Additional evaluations that were conducted during the course

	Separate survey
	Oral evaluation in class
	Oral evaluation in smaller groups
X	Other evaluation method
If other evaluation method was conducted, describe how: Continuous discussions in class and some reflections in the students' logbooks	

Comments on the course evaluations

Only one student responded to the standard evaluation. The report is based on these answers, discussion and logbook reflections.

Examination results

X	Examination results are as expected
	Examination results are not as expected

All students passed, which was expected since all the students were active throughout the course.

Recommendations and priorities for the course development

The whole course was held online. The teacher-led activities were concentrated to the first half of the course, and the second was dedicated to the project work mainly. Some students thought that workload was too large in the beginning. This will be taken into consideration, but it also indicates that the project work was less demanding than planned for. It's a cross-disciplinary course with different teaching styles, which seemed more challenging for the students this year than last. A possible explanation is that the communication was affected by the Corona restrictions, not being able to meet in person. The teacher group is aware of this.

Priorities for the development are, according to the course responsible: Improved balance of the workload, clearer communication of the expectations on the students' deliveries, and increased number of guest lectures.