

## Course report Faculty of Technology and Society

This course report is based on student feedback and submitted course evaluations, exam results and the teacher's idea for further development. The course report is published on the course website and Canvas-site.

<b>Course name</b>	Global Product Development I
<b>Course code</b>	MT195E
<b>Semester</b>	HT24
<b>Number of registered students</b>	34
<b>Course coordinator</b>	Christina Bjerken

<input type="checkbox"/>	Course report is published on Canvas-site
<input checked="" type="checkbox"/>	Course report is published on course webpage

### Compulsory course evaluation

Number of responses to the compulsory course evaluation	6
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The compulsory course evaluation has been conducted through:

<input checked="" type="checkbox"/>	Standard template via Reflex
<input type="checkbox"/>	Extended standard template with <i>own questions</i> via Reflex
<input type="checkbox"/>	Own evaluation method by the course coordinator
If own evaluation method was conducted, describe how:	

### Additional evaluations that were conducted during the course

<input type="checkbox"/>	Separate survey
<input type="checkbox"/>	Oral evaluation in class
<input type="checkbox"/>	Oral evaluation in smaller groups
<input checked="" type="checkbox"/>	Other evaluation method
If other evaluation method was conducted, describe how: Continuous discussions between teachers and students	

### Comments on the course evaluations

Write comments here Less than 20% answered to the Reflex survey – a mean value for all questions was 3.9+/-0.8 (5.0 max), which I think was as expected. Only two commenting texts were found, one regarding a set of individual assignments was hard to
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comprehend, the other mainly focussed that the workload was high and that the course otherwise was rewarding and the teacher team appreciated.

### Examination results

X	Examination results are as expected
	Examination results are not as expected
<p>Write comments here</p> <p>Although some modifications of the individual assignments (in order to support a continuous learning and better base for a fair grading (A-U)), the result was very good. Most students were very engaged in these tasks. All group projects were nice and especially the presentation session was great – both for the teachers and the fellow students.</p>	

### Recommendations and priorities for the course development

Overall, the course works well, except that we need to be clearer about the expectations of the individual assignments.

We'll continue to have on campus teaching if the teachers are located there, but online for other teachers and guest lectures. This must be clearly communicated during the marketing of the course. There has been some misunderstanding regarding this.

The general challenge for the course coordinator is the planning, scheduling and to act on unexpected events (students from several different programmes and six teachers and a couple of guest lectures). Sometimes the students have experienced minor negative consequences. Action to take is to try to prepare even more in advance and the course coordinator must be a bit tougher and delegate more, I guess. Working on it.

Course administration regarding contract with external teachers has taken too much time and caused much frustration, but hopefully this was only temporary.