Course report Faculty of Technology and Society

This course report is based on student feedback and submitted course evaluations, exam results and the teacher's idea for further development. The course report is published on the course website and Canvas-site.

Course name	Global Product Development I
Course code	MT195E
Semester	HT26
Number of registered students	18
Course coordinator	Christina Bjerkén

	Course report is published on Canvas-site
X	Course report is published on course webpage

Compulsory course evaluation

Number of responses to the compulsory course evaluation	4

The compulsory course evaluation has been conducted through:

X	Standard template via Reflex
	Extended standard template with *own questions* via Reflex
	Own evaluation method by the course coordinator

If own evaluation method was conducted, describe how:
Countinous discussions with the students, and also the students process were followed by the main teachers throughout the course.

Additional evaluations that were conducted during the course

	Separate survey
	Oral evaluation in class
	Oral evaluation in smaller groups
	Other evaluation method

If other evaluation method was conducted, describe how:

Comments on the course evaluations

4 students out of 15 active have responded. The report is therefore not only based on the coucome from the Reflex survey. Could be mentioned that the students were encouraged to respond to the survey.

From the survey, it could be concluded that the course was very much appreciated. No “grades” were below 4 (max 5) or 80% (100%). A mean grade was estimated to 4.8, which is very good. A few comments were given, and the overall feedback was very positive.

Examination results

X	Examination results are as expected
	Examination results are not as expected

A few students didn’t pass the all individual assignments at the first deadlines, but all are expected to eventually finalise.

Recommendations and priorities for the course development

In general no changes are needed based on surveys, discussions and results.

Unfortunately, we have to reduce the number of teaching hours we put into the course. One part of solution is to make the assessments more time efficient. Also the administration of the course is very demanding due to the nescessary involvement of several teachers and guest lectures, but this course is multi-discilplinary by necessity. It will be very hard to make changes without risking the quality of the course. We’ll work on this during the spring.

This year it was surprisingly few active students, only 15 compared to 25-30 the years before. The marketing activities of the course were not changed. Hopefully it was one time occasion.