

Course report Faculty of Technology and Society

This course report is based on student feedback and submitted course evaluations, exam results and the teacher's idea for further development. The course report is published on the course website and Canvas-site.

Course name	Global Product Development
Course code	MT295E
Semester	HT23
Number of registered students	14
Course coordinator	Christina Bjerken

<input type="checkbox"/>	Course report is published on Canvas-site
<input type="checkbox"/>	Course report is published on course webpage

Compulsory course evaluation

Number of responses to the compulsory course evaluation	1
---	---

The compulsory course evaluation has been conducted through:

<input checked="" type="checkbox"/>	Standard template via Reflex
<input type="checkbox"/>	Extended standard template with <i>own questions</i> via Reflex
<input type="checkbox"/>	Own evaluation method by the course coordinator
<input type="checkbox"/>	

Additional evaluations that were conducted during the course

<input type="checkbox"/>	Separate survey
<input type="checkbox"/>	Oral evaluation in class
<input type="checkbox"/>	Oral evaluation in smaller groups
<input checked="" type="checkbox"/>	Other evaluation method

If own evaluation method was conducted, describe how:

Continuous discussions with the students and other teachers involved in the course, including guest teacher to some extent.

Comments on the course evaluations

Write comments here

One student answered and was overall very positive. Maybe even surprisingly positive. No written comments.

Examination results

X	Examination results are as expected
	Examination results are not as expected
<p>Write comments here</p> <p>13 student active: The group projects all passed at the first try and ten written home exam. Re-exam not marked yet since given last week.</p> <p>A comment to university regulations: The mandatory A-F grading for courses in English does not fit this type of course which is cross-disciplinary and mainly performed as a group work, thus a challenge to grade the individual home exams. What A-F stands for varies between countries, which makes it even harder to know if the grading is fair.</p>	

Recommendations and priorities for the course development

In general, clearer requirements and support on this matter to all teachers in the team. More efforts on individual grading also during course work, not only at the home exam.. It is too easy to pass the group examination by letting other group members doing the main work. Not specific for this course, but still something important to continue to work with. Home exams could also be discussed, the use of AI-tools becoming more and more common. But this counteracted by the way we asked the questions, actually.

It's probably time to change the context and problem area for the projects – since with a variation. Depends on how much efforts the teachers have to put into this. Better continuous follow up of the different group member individual contributions to the projects. Continue with the type of supervision to ensure a reasonable progression of the project although the course.

More focus on using academic sources and the tools introduced in the first course and this one, to lift the academic level. Would have been nice to have a dedicated course literature, but the field of global engineering is relatively new and to the best knowledge of the course responsible there are none suitable for our courses. To develop literature ourselves is probably not realistic at all.

Better planning – this year too many adjustments and uncertainties. However, having students from several different programmes and sometimes axtaernal participants too, makes the scheduling tough. Especially since students takes other selegable courses Iin parallel.

Comments on what is changed and turned out to be very good is. 1. The project report should be written as an application for project funding. 2. Introduction of a written home exam with a type of questions that led to better grading accuracy.

An overview of both courses in global product development (MT195E & MT295E) will be done during spring. One reason is that we get more and more studnetnts. Another is to ensure better coordination between all the teachers and

guest lectures to avoid too much overlap and/or lack of depth with in the different subject addressed.