

Course report Faculty of Technology and Society

This course report is based on student feedback and submitted course evaluations, exam results and the teacher's idea for further development. The course report is published on the course website and Canvas-site.

Course name	Global Product Development II
Course code	MT295E
Semester	HT24
Number of registered students	12
Course coordinator	Christina Bjerkén

<input type="checkbox"/>	Course report is published on Canvas-site
<input checked="" type="checkbox"/>	Course report is published on course webpage

Compulsory course evaluation

Number of responses to the compulsory course evaluation	1
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The compulsory course evaluation has been conducted through:

<input checked="" type="checkbox"/>	Standard template via Reflex
<input type="checkbox"/>	Extended standard template with <i>own questions</i> via Reflex
<input type="checkbox"/>	Own evaluation method by the course coordinator
If own evaluation method was conducted, describe how:	

Additional evaluations that were conducted during the course

<input type="checkbox"/>	Separate survey
<input type="checkbox"/>	Oral evaluation in class
<input type="checkbox"/>	Oral evaluation in smaller groups
<input checked="" type="checkbox"/>	Other evaluation method
If other evaluation method was conducted, describe how: Continuous discussions with students, however this year very hard since the attendance was very low. Continues discussions with the different teachers involved in the course. Part of an assignment where the students had to reflect on the team work in their project groups.	

Comments on the course evaluations

Write comments here

Only one student responded to the Reflex survey. This student seemed OK with the course, but no explicit comments were given. The standard survey questions only reflect students' appreciation of how well they had reached the learning outcomes, which for this course isn't very helpful at least not when no comments were given. The teacher group's overall impression from this year's course is that the students weren't very engaged, at least the attendance to lectures, guest lectures, supervision occasions and even mandatory workshops were very poor. The teacher's efforts were the same, or even intensified, but it didn't seem to matter. There was also a continuous dropping out of students, starting with 11 and ending with 6 that handed in all assignments. We hope that this year was an exception.

Examination results

	Examination results are as expected
X	Examination results are not as expected
Write comments here	
The course is dominated by the group projects, but the development of the projects from the first course MT195E was not impressive, with some exceptions. The individual assignments were OK.	

Recommendations and priorities for the course development

I do not recommend any changes of the course content and how it is conducted. The negative experience from this year should of course not be forgotten, and take action if the same tendencies show next year. Hopefully not needed!