Malmö universitet, Fakulteten för teknik och samhälle

Kursrapport
Course report

Course name	**Phase Transformations**
Course code	MT641A
Semester	HT21
Number of students registered	8 (6 followed the course)
Course responsible	Christina Bjerkén

	Course report is published on Canvas-site
	Course report is published on course webpage

Course evaluation

Number of answers on obligatory course evaluation	0

Obligatory course evaluation has been done through:

X	Simplest standard template via SSR (Sunet Survey and Report)
	Standard template with added questions via SSR
	Own way of evaluation by course responsible
If own way, describe how:	

Any further evaluations during the course:

	Separate survey
	Oral in class
	Oral in smaller groups
x	Other way
If other way, describe how: Continuous informal discussions	

Comments to student course evaluations

Write comments here None of the students responded to the course evaluation

Examination result

x	Examination result is like expected
	Examination result is not like expected
Write comments here All passed the written exam after the first re-exam. The project work presentation was postponed a few months on the demand of the students.	

Recommendations and priorities for course evaluation

None of the students responded to the course evaluation. My recommendations are based on continuous discussions with the students, outcome from the programme council and own reflections.

- Keep the possibility with hybrid teaching – worked out very well HT21.
- Test of software package installations on own computer and in computer classrooms and of codes prior to course start.
- Clarify instructions for student lectures even further
- Written exam in January, tested with Dec HT21 which didn't work out well.
- Project presentation planned for January, but if beneficial for the students it could be moved.
- The students find the main course book very challenging. I don't know any good alternatives, so I keep it.
- (A revision of the exercises would be beneficial, but probably not feasible due to a limited amount of teaching hours.)
- (A new project assignment could be nice to come up with, but probably not feasible due to a limited amount of teaching hours.)