COURSE REPORT – Summary of course evaluation

The course report is a summary of the course evaluation. The course evaluation takes into account the students' course evaluations, the study administration's views, the teachers' views, and the course outcome, ie the students' actual results, course completion, and conditions for course implementation such as teaching and supervision time, premises and support functions. The course report also contains an analysis and development/action plan for the course.

The course report forms the basis for feedback to students and follow-up in quality dialogues both in the education-centered and in the university-wide quality work.

Background information (To be completed by course administrator)

Course LADOK code: **MV222E**	**Scope (hp):** **7,5**
Course title: **Urban infrastruktur, ekologi och hälsa**	
Course coordinator: **Göran Ewald**	**Number of registered students:** **45**
Semester in which the course is conducted: VT23	
Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name. **SGMVP22h1**	

Administration's perspective (To be completed by course administrator)

The administration's views:

Forms of evaluation and feedback (To be completed by the course coordinator)

Formative course evaluation: (Describe the form of course evaluation and when it was completed)	**Number of students who participated in the course evaluation: Alla som ville ca 20**
Summative course evaluation: (Describe the form of course evaluation and when it was completed)	**Number of students who participated in the course evaluation: 13**
Feedback to students: (Describe how and when the feedback will be given to the current student group) **Kursutvärderingen publiceras på Canvas**	

Student's perspective (To be completed by the course coordinator)

Summary of the students' course evaluations: (The five university-wide questions should be included. Compilation from digital questionnaires can be appended.) **Länk till studentsvar:** https://survey.mau.se/Report/5puebxoEeuO *En majoritet av studenterna är positiva till kursen. Främsta motivet är den tydliga kombinationen av teoretiska och praktiska moment samt att flera moment utförs som grupparbeten i fält.*

Teacher's perspective (To be completed by the course coordinator)

Summary of the teacher's views/Results: (The comments on the course's implementation and the results based on an assessment of the students' actual learning outcomes in relation to the

intended learning outcomes, are summarised here. Both success factors and problems are identified).
Kursen har hittat en lagom blandning av olika moment och lärare. Emellertid kommer kursen att ges på svenska framöver. Det huvudsakliga motivet till det är att möjligheten till studiebesök blir mycket bättre. Många kommuner, länsstyrelser, företag osv. tar gärna emot studiebesök men pratar ogärna engelska. Kursen har också ett i huvudsak regionalt perspektiv så det kommer att gynna kurskvaliteten framöver. Men kursen kommer att ändra form och ha betydligt fler studiebesök vilket gör årets kursutvärdering mindre relevant för planeringen av nästa. Kärnan av det olika uppskattade projekt som gavs tidigare kommer att behållas men kortas.

Analysis and action plan **(To be completed by the course coordinator)**

Analysis: (The course coordinator is responsible for ensuring that the analysis is based on a summary of the students' individual course evaluations, views from relevant teachers and course administrators, knowledge development in the field of research and that this analysis is done in collaboration with the teaching team.)
Kursen var I många avseenden lyckad men bristande närvaro på de teoretiska momenten gjorde att det emellanåt uppstod osäkerhet i de olika projektarbetena och redovisningarna. Läsning inför seminarierna var usel och sänkte kvaliteten för alla i de praktisk/teoretiska moment som la grunden för egen datasammanställning och rapportering.

Action plan: (The changes planned to be made in the short and long term are stated here, as well as the timetable for when the actions are planned be carried out and who is responsible for the implementation. If identified problems are left without action, this should be justified. The follow-up of proposed measures according to the previous course report(s) is presented here.)
Kursen kommer framöver att ges senare under termin 2 i maj vilket gör flera av de urbanekologiska momenten mycket trevligare och lättare att genomföra. Bl.a. har träd och buskar blivit gröna! Möjligheten till studiebesök blir mycket bättre när kursen ges på svenska och de momenten kommer att utökas kraftigt. Studenterna har några fler kursers träning i att läsa vetenskaplig litteratur och skriva rapporter vilket kommer att gynna kursen i stort.

Publishing and archiving **(To be handled by the course administrator)**

☒ The course report is published, and the students have been informed about the publication,

☒ The course report is archived according to the university's archiving rules,

☒ The course report is shared with the programme coordinator (if applicable),

☒ The course report is saved according to any additional requests on behalf of the department.