

COURSE REPORT – Summary of course evaluation

The course report is a summary of the course evaluation. The course evaluation takes into account the students' course evaluations, the study administration's views, the teachers' views, and the course outcome - ie the students' actual results, course completion, and conditions for course implementation such as teaching and supervision time, premises and support functions. The course report also contains an analysis and development/action plan for the course.

The course report forms the basis for feedback to students and follow-up in quality dialogues both in the education-centered and in the university-wide quality work.

Background information (To be completed by the course administrator)

Course LADOK code: MV232E	Scope (hp): 7,5 hp
Course title: Environmental Economics: Introduction	
Course coordinator: Désirée Nilsson	Number of registered students: 48
Semester in which the course is conducted: Spring Term 2026	
Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name. SGMVP25h	

Administration's perspective (To be completed by the course administrator)

The administration's views:

Forms of evaluation and feedback (To be completed by the course coordinator)

Formative course evaluation: (Describe the form of course evaluation and when it was completed) Questions and discussion during lectures, exercises following the lectures, and scheduled Q&A sessions provided opportunities for ongoing feedback.	Number of students who participated in the course evaluation: Varied by session; no attendance total available.
Summative course evaluation: (Describe the form of course evaluation and when it was completed) Online course survey conducted after the course (VT26).	Number of students who participated in the course evaluation: 11 students (22.92% of the 48 survey invitees).
Feedback to students: (Describe how and when the feedback will be given to the current student group) The completed course report is to be shared on the course page.	

Student's perspective (To be completed by the course coordinator)

Summary of the students' course evaluations: (The five university-wide questions should be included. Compilation from digital questionnaires can be appended.)

The five university-wide questions were answered on a scale from 1 to 6. The results below are means and standard deviations (11 responses to each question):

- Achievement of learning objectives: 4.5 (SD 1.0).
- Learning activities supporting achievement of the objectives: 4.5 (SD 1.3).
- Assessment allowing students to demonstrate achievement: 4.5 (SD 1.7).
- Course fulfilling expectations: 4.7 (SD 1.6).
- Opportunities to take responsibility for their own learning: 5.4 (SD 1.5).

Students particularly appreciated the clear structure, lectures, study questions, discussion of answers, seminar and Q&A sessions. Suggestions included more opportunities for group discussion and practical application, and clearer terminology. This year English seemed to be a challenge for more of the students. Views on the exam differed: some found it clear and relevant, while others found it difficult.

Teacher's perspective (To be completed by the course coordinator)

Summary of the teacher's views/Results: (The comments on the course's implementation and the results based on an assessment of the students' actual learning outcomes in relation to the intended learning outcomes, are summarised here. Both success factors and problems are identified).

The survey suggests that the course structure, study questions and Q&A sessions supported learning. Students also requested more opportunities to apply and discuss concepts. Outcome of the exams was very good.

Analysis and action plan (To be completed by the course coordinator)

Analysis: (The course coordinator is responsible for ensuring that the analysis is based on a summary of the students' individual course evaluations, views from relevant teachers and course administrators, knowledge development in the field of research and that this analysis is done in collaboration with the teaching team.)

The ratings are generally positive, especially for opportunities to take responsibility for one's own learning (5.4). Written comments confirm the value of study questions and Q&A sessions, which was added after the HT23 evaluation.

Action plan: (The changes planned to be made in the short and long term are stated here, as well as the timetable for when the actions are planned be carried out and who is responsible for the implementation. If identified problems are left without action, this should be justified. The follow-up of proposed measures according to the previous course report(s) is presented here.)

For the next offering, the course coordinator and teaching team will retain study questions and Q&A sessions. Since the next time will be the last time that the course runs changes will be limited.

Publishing and archiving (To be handled by the course administrator)

The course report is published and archived according to the university's instructions.

The students are informed about the publication.

The course report is shared with the programme coordinator (if applicable) and saved according to any additional requests on behalf of the department.