

COURSE REPORT – Summary of course evaluation

The course report is a summary of the course evaluation. The course evaluation takes into account the students' course evaluations, the study administration's views, the teachers' views, and the course outcome - ie the students' actual results, course completion, and conditions for course implementation such as teaching and supervision time, premises and support functions. The course report also contains an analysis and development/action plan for the course.

The course report forms the basis for feedback to students and follow-up in quality dialogues both in the education-centered and in the university-wide quality work.

Background information (To be completed by the course administrator)

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|--|---|
| Course LADOK code: MV233E | Scope (hp): 7,5 |
| Course title: Internationella miljösamarbeten | |
| Course coordinator: Joseph Strahl | Number of registered students: 25 |
| Semester in which the course is conducted: HT-23 | |
| Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name. SGMVP22h1 | |

Administration's perspective (To be completed by the course administrator)

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|------------------------------------|
| The administration's views: |
|------------------------------------|

Forms of evaluation and feedback (To be completed by the course coordinator)

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| Formative course evaluation: Since this course is only 5 weeks long, the budget for the course in terms of hours and staff is too tight, the rooms are already booked, there is no meaning to hold a formative course evaluation that could lead to calls for changes in the course. Therefore no such evaluation was held during the course. | Number of students who participated in the course evaluation: N/A |
| Summative course evaluation: The MAU standardized questions to be answered via web. Obviously it would be better to let the instructors decide the exact questions and form of the course evaluation but until that its possible I will just let the centralized standardized questions roll out over the needs of the instructors in the course. Additionally the time spent in making the course report according to the university decision takes time away from a more meaningful evaluation that the instructor(s) could have in class IRL with the entire class so that the results would represent more than half the class and be more | Number of students who participated in the course evaluation: 9 |

meaningful and useful to the instructor. So there is a structural problem here.

Feedback to students: This will be posted to the Canvas for the course.

Student's perspective (To be completed by the course coordinator)

MV233E HT24

Please note, only 34% of the students replied. This means that one response by one student in a particular direction can “skew” the results quickly if we attach too much importance to just that one student. Also, with only about 1/3 of the class participating in this exercise, how can we say that these results are representative of the entire class? Perhaps these answers are from those students who are mostly satisfied with the course ... in which case there is little value that can be attributed to the percentages. But no, we have to do all this analysis anyway in the name of quality and quality management in the course evaluations at MAU.

To what extent do you think you have achieved the learning objectives?

| | | |
|---------|---------|---------|
| 1 0 | 2 0 | 3 0 |
| 4 33.3% | 5 55.6% | 6 11.1% |

To what extent do you think that the working methods / learning activities on the course have reinforced your learning and your ability to achieve the learning objectives?

| | | |
|---------|---------|---------|
| 1 0 | 2 0 | 3 0 |
| 4 22.2% | 5 44.4% | 6 33.3% |

Comments: Case work was great - more of those! some lectures (mostly gender and some others) were not living up to my expectations of them.

To what extent do you think that the methods and forms of assessment (tests etc.) give you the possibility to demonstrate that you have achieved the learning objectives?

| | | |
|-----|---------|---------|
| 1 0 | 2 0 | 3 11.1% |
| 4 0 | 5 44.4% | 6 44.4% |

Comments, summarized: The general impression is that the course assessment is aligned with the course content and goals. One student felt that the “points” assigned to the individual assignment were too few in relation to the “points” that the group exam had. The content of the course prepared for the exam. One student suggested a role-playing exercise as part of preparation for the exam or otherwise in the course.

Are there any aspects of the course that you have particularly appreciated?

Cases during the course. Possibilities to discuss among students in the seminars (students mean case exercises presumably here). The enthusiastic professors. That the course was not just international environmental law but also the related areas like gender.

Are there any aspects of the course you think can be improved?

No. The individual assignment could have had more structure. The amount of points on the individual assignment was too much compared to the group exam – in comparison the group exam felt “too easy.” More discussions in class. The gender parts of the course were uneven, sometimes very good sometimes not so good. The course is very western in orientation, where is a post-colonial perspective?

To what extent do you think that the course in its entirety has fulfilled your expectations?

| | | |
|---------|---------|---------|
| 1 0 | 2 0 | 3 11.1% |
| 4 11.1% | 5 44.4% | 6 33.3% |

The cases made the course more interesting. The gender part was almost non-existent. More critical perspectives, more discussion. Well structured. The individual assignment was great since it let one “personalize” the entire course.

To what extent do you think that the course has given you possibilities to take responsibility for your own learning?

| | | |
|---------|---------|---------|
| 1 0 | 2 0 | 3 0 |
| 4 11.1% | 5 22.2% | 6 66.6% |

Teacher’s perspective (To be completed by the course coordinator)

Summary of the teacher’s views/Results:

This course has been held for a few years and has reached a point where the content is generally well appreciated by the students as well as the delivery. The uneven points individual assignment vs group exam is something which I will turn over to the next course responsible to decide what might be changed. It is very peculiar how some students seem to have appreciated the gender aspects and other complimentary perspectives to just “international environmental law” while others viewed “gender” in the course as being more or less non-existent. Could this have to do more with the different student perspectives on what was “too little” vs “just right” and not the actual content in the course? Could be? The comment about the “structure” of the individual assignment stems from how the students are given a fair amount of freedom in their assignment, based on two general areas of enquiry and how the report can be organized. There is a structure which is rather clear, but there will always be some students who want more structure and others who feel like that there is too much structure. Since this was only one student out of potentially 26 responses this will be treated as an outlier.

Analysis and action plan (To be completed by the course coordinator)

Analysis: This course has been held for a few years and reached a point where the content is generally well appreciated by the students as well as the delivery.

Action plan: Since the instructor responsible for the course will switch to another instructor for the next time the course will be held, it will be up to that new course responsible to have an “action plan” if she/he deems this necessary. The contents of this course evaluation will be forwarded to the new course responsible for further analysis and possible action plan.

Publishing and archiving (To be handled by the course administrator)

The course report is published and archived according to the university's instructions.

The students are informed about the publication.

The course report is shared with the programme coordinator (if applicable) and saved according to any additional requests on behalf of the department.