

COURSE REPORT – Summary of course evaluation

The course report is a summary of the course evaluation. The course evaluation takes into account the students' course evaluations, the study administration's views, the teachers' views, and the course outcome - ie the students' actual results, course completion, and conditions for course implementation such as teaching and supervision time, premises and support functions. The course report also contains an analysis and development/action plan for the course.

The course report forms the basis for feedback to students and follow-up in quality dialogues both in the education-centered and in the university-wide quality work.

Background information (To be completed by the course administrator)

Course LADOK code: MV233E	Scope (hp): 7,5 hp
Course title: International Environmental Collaboration	
Course coordinator: Per Hillbur	Number of registered students: 40
Semester in which the course is conducted: Fall term 2025	
Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name. SGMVP24h	

Administration's perspective (To be completed by the course administrator)

The administration's views:

Forms of evaluation and feedback (To be completed by the course coordinator)

Formative course evaluation: (Describe the form of course evaluation and when it was completed)	Number of students who participated in the course evaluation: N/A
Summative course evaluation: (Describe the form of course evaluation and when it was completed)	Number of students who participated in the course evaluation: 10 (25%)
Feedback to students: This will be posted to the Canvas for the course and, in addition, presented to next year's students (incl. publication on the Canvas page)	

Student's perspective (To be completed by the course coordinator)

Summary of the students' course evaluations:

Please note that only 25% of the students answered. It is thus unclear to what extent the replies represent the whole group. We have however found the evaluation comments and suggested improvements valid and in line with the experience and comments during the course.

Scale: 1 = to a very small extent; 6 = to a very large extent

To what extent do you think you have achieved the learning objectives of the course?

1. 0 2. 10% 3. 10% 4. 30% 5. 50% 6. 0%

To what extent do you think that the working methods / learning activities on the course have reinforced your learning and your ability to achieve the learning objectives?

1. 10% 2. 0 3. 10% 4. 40% 5. 20% 6. 20%

Comments: Case work and seminars was appreciated. The workload with many lectures and full schedules felt stressful to some.

To what extent do you think that the methods and forms of assessment (tests etc.) give you the possibility to demonstrate that you have achieved the learning objectives?

1. 0 2. 10% 3. 0 4. 40% 5. 40% 6. 10%

Comments: The few (3) comments received are about the role of the seminars and the structure of the written assignment.

Are there any aspects of the course that you have particularly appreciated?

- Lectures and working through cases
- Seminarium och Case
- The cases
- Having the full days of cases have brought a bit more clarity to the area of IEL and have hopefully prepared me enough for the oral exam, which will be conducted in the same way.
- The cases, it could have been just 1 case per day and more cases taken from "the real world", things that actually have happened so it feels more applicable. Some questions were also hard to understand and I know several people had a hard time understanding so maybe have clearer questions
- The cases
- The cases, seminars and written assignment were all great learning opportunities and were all very fun in practice. It's just sad that they felt very stressful, unstructured and overwhelming.
- It's really interesting topics. The literature is a bit difficult but I guess that's always the case with law
- The cases have been fun. Lectures with Per and working through cases
- Seminarium och Case
- The cases
- Having the full days of cases have brought a bit more clarity to the area of IEL and have hopefully prepared me enough for the oral exam, which will be conducted in the same way.
- The cases, it could have been just 1 case per day and more cases taken from "the real world", things that actually have happened so it feels more applicable. Some questions were also hard to understand and I know several people had a hard time understanding so maybe have clearer questions
- The cases
- The cases, seminars and written assignment were all great learning opportunities and were all very fun in practice. It's just sad that they felt very stressful, unstructured and overwhelming.
- It's really interesting topics. The literature is a bit difficult but I guess that's always the case with law
- The cases have been fun.

Are there any aspects of the course you think can be improved?

- I think the individual written assignment could be clarified a bit more. At this point it feels like the course started, we had lectures and were thrown into seminars and case-days right ahead. Somewhere along the line the individual assignment was mentioned and instructions were to be found on Canvas. However, getting some time on a lecture to go through the instructions and possible questions that may arise would have been nice. Now it feels like we were just assigned the individual task and that was that, no further explanation.
- Everything related to the exams: more time, more guidelines, better instructions and student examples, better questions on cases and seminars, etc. Above all, more structure so that it doesn't feel stressful. The last week before the oral exam, we had to read 10 chapters, attend lectures, seminars, or case studies every day, and study a lecture that we hadn't gone through, which we got access to the day before the seminar at 3 p.m. More structure and guidance!
- Seminars - more time
- I think overall it was good but a more detailed explanation of the writing essay would be nice. And I don't see the meaning of some of the lectures, e.g. Antarctic lesson and also the Friday seminars
- The exercise-cases could be more narrow as it was hard to finish all the questions in time
- I am not sure if seminars are interesting/useful if we already have day for cases that allow us to use the course material
- Många föreläsningar kändes stressade och var därför svåra att hånga med på och förstå.
- More details and maybe a lesson in how the written assignment should be put out, felt like it hasn't been talked about enough in this course.

To what extent do you think that the course in its entirety has fulfilled your expectations?

1. 0 2. 10% 3. 0 4. 50% 5. 40% 6. 0

Comments: Few comments. Two comments that the course could use more time (another week).

To what extent do you think that the course has given you possibilities to take responsibility for your own learning?

1. 0 2. 10% 3. 10% 4. 30% 5. 30% 6. 20%

Comments: Few comments. Someone asks for more guidelines (particularly for the written assignment. Good aspect is the independent learning through cases.

Teacher's perspective (To be completed by the course coordinator)

Summary of the teacher's views/Results:

The course format in general is appreciated and give students opportunity to discuss perspectives and solutions to real world problems. There is in general a very positive atmosphere around the course, which also shows in students' high level of participation, attendance and engagement in the course. This year, the time for the full course was shortened by a couple of days, which was a challenge to schedule. The course literature is demanding and more time is needed for reading. To stimulate reading, we have replaced a few lectures with three seminars as a support to reading the course literature.

There are long and very detailed instructions for the assignments and for work with cases - still some students complain about lack of (or clarity of?) instructions. The individual assignment is mostly carried out with written instructions only - no supervision other than a brief early feedback on the assignment plan.

Analysis and action plan (To be completed by the course coordinator)

Analysis:

This is an appreciated course by most students and the format support their independent learning for the future, especially the cases. We feel that the lectures are too many, and students need to allocate more time reading the literature. This year we have introduced seminars as a support to reading the literature. This year's course also had to - due to scheduling of other courses - reduce time with a couple of days, which makes the schedule very congested providing less time for individual study.

Action plan:

The overall format and position of the course in the programme is good.

If possible, we should consider the balance in effort for credits, maybe 5 hp for oral group exam and 2.5 hp for individual assignment. The main reason for this is that we stress the importance of the individual assignment by requiring a plan and detailed instructions, including a formal detailed grading (A-U). The instructions and assessment criteria for the written assignment will be revised.

The course needs restructuring in relation to resources given for teaching. The course was allocated 200 hours 2023, 160 hours in 2025 and suggested 145 hours in 2026. As a comparison, teachers spent (2025 course) 124 hours in class, not including preparations, course administration and examination of written assignments.

Publishing and archiving (To be handled by the course administrator)

The course report is published and archived according to the university's instructions.

The students are informed about the publication.

The course report is shared with the programme coordinator (if applicable) and saved according to any additional requests on behalf of the department.