

COURSE REPORT – Summary of course evaluation

The course report is a summary of the course evaluation. The course evaluation takes into account the students' course evaluations, the study administration's views, the teachers' views, and the course outcome - ie the students' actual results, course completion, and conditions for course implementation such as teaching and supervision time, premises and support functions. The course report also contains an analysis and development/action plan for the course.

The course report forms the basis for feedback to students and follow-up in quality dialogues both in the education-centered and in the university-wide quality work.

Background information (To be completed by the course administrator)

Course LADOK code: MV241E	Scope (hp): 7,5
Course title: The Environmental and Strategic Work of Organizations	
Course coordinator: Joseph Strahl	Number of registered students: 23
Semester in which the course is conducted: VT24	
Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name. SGMVP22h1	

Administration's perspective (To be completed by the course administrator)

The administration's views:

Forms of evaluation and feedback (To be completed by the course coordinator)

Formative course evaluation: There was no formative course evaluation: a course during 5 weeks has extremely limited time to have students "evaluate" the course and expect there to be changes in instruction amount, forms, etc. The schedule is set, the budget is tight and rooms on another day more or less impossible. In a 15 hp point course half time during the whole term... makes more sense to have a formative course evaluation.	Number of students who participated in the course evaluation:
Summative course evaluation: SunetSurvey with the standard questions...not the optimal solution.	Number of students who participated in the course evaluation: 7 according to the survey this is about 30%
Feedback to students:	

Student's perspective (To be completed by the course coordinator)

Summary of the students' course evaluations: (The five university-wide questions should be included. Compilation from digital questionnaires can be appended.)

1 Are there any aspects of the course that you have particularly appreciated?

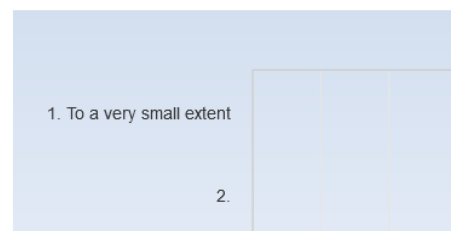
- simultaneous parallel project work reflecting working like after university
- the assignments/group work
- the literature especially Mulvihill&Ali and the interesting articles
- group discussions

2 Are there any aspects of the course you think can be improved?

- just projects, no exam
- another type of individual exam form
- some lectures were too elementary and not enough environmental management
- found some of the exam questions difficult to understand

3 To what extent do you think you have achieved the (above listed) learning objectives of the course?

To what extent do you think you have achieved the (above listed) learning objectives of the course?	Number of responses
1. To a very small extent	0 (0.0%)
2.	0 (0.0%)
3.	0 (0.0%)
4.	2 (28.6%)
5.	5 (71.4%)
6. to a very large extent	0 (0.0%)
Total	7 (100.0%)



Too much business economics

4 To what extent do you think that the working methods / learning activities on the course have reinforced your learning and your ability to achieve the learning objectives?

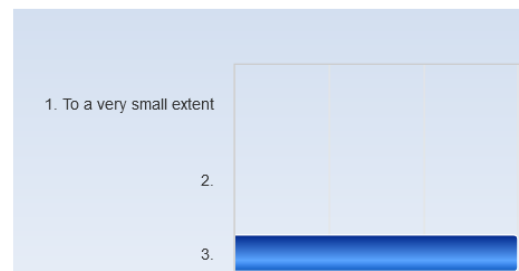
To what extent do you think that the working methods / learning activities on the course have reinforced your learning and your ability to achieve the learning objectives?	Number of responses
1. To a very small extent	0 (0.0%)
2.	0 (0.0%)
3.	1 (14.3%)
4.	3 (42.9%)
5.	2 (28.6%)
6. to a very large extent	1 (14.3%)
Total	7 (100.0%)



I would like more group activities and more working with cases.

5 To what extent do you think that the methods and forms of assessment (tests etc.) give you the possibility to demonstrate that you have achieved the learning objectives?

To what extent do you think that the methods and forms of assessment (tests etc.) give you the possibility to demonstrate that you have achieved the learning objectives?	Number of responses
1. To a very small extent	0 (0.0%)
2.	0 (0.0%)
3.	3 (50.0%)
4.	1 (16.7%)
5.	2 (33.3%)
6. to a very large extent	0 (0.0%)
Total	6 (100.0%)

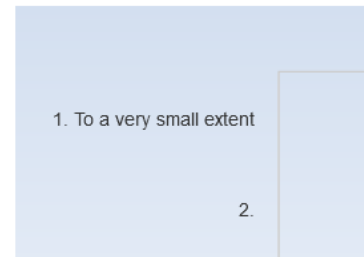


The group projects made use of the various concepts and theories applied to real world situations and that made everything more fun and interesting.

The exam asked questions that I did not expect or felt were too specific.

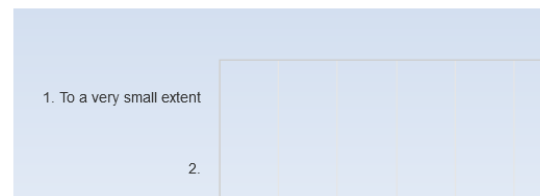
6 To what extent do you think that the course in its entirety has fulfilled your expectations?

To what extent do you think that the course in its entirety has fulfilled your expectations?	Number of responses
1. To a very small extent	0 (0.0%)
2.	0 (0.0%)
3.	0 (0.0%)
4.	3 (42.9%)
5.	3 (42.9%)
6. to a very large extent	1 (14.3%)
Total	7 (100.0%)



7 To what extent do you think that the course has given you possibilities to take responsibility for your own learning?

To what extent do you think that the course has given you possibilities to take responsibility for your own learning?	Number of responses
1. To a very small extent	0 (0.0%)
2.	0 (0.0%)
3.	0 (0.0%)
4.	1 (14.3%)
5.	1 (14.3%)
6. to a very large extent	5 (71.4%)
Total	7 (100.0%)



Teacher's perspective (To be completed by the course coordinator)

Summary of the teacher's views/Results: Prior to this course being held this time, I as the instructor in charge of the course, was considering that the course could perhaps just have the two projects and no individual exam. However, the results on the individual exam were clearly below university expectations. With no individual exam, poorly performing students could "hide" in the group projects if it is difficult to see which student did what. Additionally, the group work is supposed to be an application of concepts and skills so it becomes a bit of a paradox to see rather good group work results and then how a certain number of students could not manage definitions and concepts at the level of the individual: therefore removing the exam would not work.

It was interesting to read that some students found the exam "difficult" or some questions were difficult to understand. When I attended the exam there were almost no questions from the students about the questions on the exam.....

Some students comments about there being "too much" business in the course: this could be because the students did not use the course plan/syllabus as their point of departure in their analysis/comments?

Analysis and action plan (To be completed by the course coordinator)

Analysis: This course will be carried out the same next year judging from the student comments with only small changes.

Action plan: When the course evaluation is carried out next year, the course plan will be available so students who think that there is "too much" business can then say either: I think that there is a problem with the syllabus, too much economics OR even though the syllabus says there will be business economics in the course I think that there was too much of that in relation to other parts of the course.

Publishing and archiving (To be handled by the course administrator)

The course report is published and archived according to the university's instructions.

The students are informed about the publication.

The course report is shared with the programme coordinator (if applicable) and saved according to any additional requests on behalf of the department.