

COURSE REPORT – Summary of course evaluation

The course report is a summary of the course evaluation. The course evaluation takes into account the students' course evaluations, the study administration's views, the teachers' views, and the course outcome - ie the students' actual results, course completion, and conditions for course implementation such as teaching and supervision time, premises and support functions. The course report also contains an analysis and development/action plan for the course.

The course report forms the basis for feedback to students and follow-up in quality dialogues both in the education-centered and in the university-wide quality work.

Background information (To be completed by the course administrator)

Course LADOK code: MV241E	Scope (hp): 7,5
Course title: The Environmental and Strategical Work of Organizations	
Course coordinator: Chad Boda	Number of registered students: 27
Semester in which the course is conducted: VT25	
Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name. SGMVP23h	

Administration's perspective (To be completed by the course administrator)

<p>The administration's views:</p> <p>The course went well this year – we had a new teacher (vikariat) who added some new additions to the course content, specifically a stronger focus on civil society organizations than in previous years. This was appreciated by the students, and helped fill a gap in some of the program content more generally. The main complaint from students was that there is quite a bit of overlap between this course and other courses (e.g. International Environmental Collaboration), which should be addressed in future revisions of the course and the SGMVP program more generally.</p>

Forms of evaluation and feedback (To be completed by the course coordinator)

Formative course evaluation: (Describe the form of course evaluation and when it was completed) – the course was evaluated using the standard questionnaire after the course concluded.	Number of students who participated in the course evaluation: 4
Summative course evaluation: (Describe the form of course evaluation and when it was completed) – an opportunity for verbal feedback and discussion of the course was offered one week after the course concluded.	Number of students who participated in the course evaluation: 0 – no students attended the verbal evaluation.
Feedback to students: (Describe how and when the feedback will be given to the current student group) – the students were provided with the post-course evaluation. The evaluation will also be discussed in the program's utvecklingsråd.	

Student's perspective (To be completed by the course coordinator)

Summary of the students' course evaluations: (The five university-wide questions should be included. Compilation from digital questionnaires can be appended.)

Only four (4) students completed the evaluation survey, so the course responsible does not have a clear picture of their opinions on the course, and the few answers we received on the survey cannot stand in as a representation of the student perspective generally. We also organized a verbal feedback session but this was not attended by a single student.

Teacher's perspective (To be completed by the course coordinator)

Summary of the teacher's views/Results: (The comments on the course's implementation and the results based on an assessment of the students' actual learning outcomes in relation to the intended learning outcomes, are summarised here. Both success factors and problems are identified).

The course seems to run relatively well as it is currently designed, especially with the addition of civil society organizations to the already well-covered public and private organizations. The final assignment works well as a test of whether or not the students met the learning outcomes.

Analysis and action plan (To be completed by the course coordinator)

Analysis: (The course coordinator is responsible for ensuring that the analysis is based on a summary of the students' individual course evaluations, views from relevant teachers and course administrators, knowledge development in the field of research and that this analysis is done in collaboration with the teaching team.)

The course works well as it is, with the small caveat that course content that is repetitive of other courses can be either reduced or adjusted to complement other courses more directly, rather than repeating them. We will run the course again this year with the same structure and assignments, with small adjustments to the content of specific course modules.

Action plan: (The changes planned to be made in the short and long term are stated here, as well as the timetable for when the actions are planned to be carried out and who is responsible for the implementation. If identified problems are left without action, this should be justified. The follow-up of proposed measures according to the previous course report(s) is presented here.)

Short-term changes will be made to specific course content that is repetitive with other courses. No long-term changes to the course are planned at the moment, but may come up as part of the ongoing program-wide revisions currently being undertaken by the program responsables.

Publishing and archiving (To be handled by the course administrator)

The course report is published and archived according to the university's instructions.

The students are informed about the publication.

The course report is shared with the programme coordinator (if applicable) and saved according to any additional requests on behalf of the department.