

COURSE REPORT – Summary of course evaluation

The course report is a summary of the course evaluation. The course evaluation takes into account the students' course evaluations, the study administration's views, the teachers' views, and the course outcome, ie the students' actual results, course completion, and conditions for course implementation such as teaching and supervision time, premises and support functions. The course report also contains an analysis and development/action plan for the course.

The course report forms the basis for feedback to students and follow-up in quality dialogues both in the education-centered and in the university-wide quality work.

Background information (To be completed by course administrator)

Course LADOK code: MV244E	Scope (hp): 7,5
Course title: ENVIRONMENTAL MANAGEMENT SYSTEMS Miljöledningssystem	
Course coordinator: Joseph Strahl	Number of registered students: 36
Semester in which the course is conducted: VT23	
Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name. SGMVP21h	

Administration's perspective (To be completed by course administrator)

The administration's views:

Forms of evaluation and feedback (To be completed by the course coordinator)

Formative course evaluation: (Describe the form of course evaluation and when it was completed) Repetitive answer in all 7,5hp, 5 week courses, that I am in charge of. Because of the short time frame of the course, any "formative" course evaluation would not be able to lead to anything but extremely cosmetic changes in the course: the structure of a course is locked in place because of the course budget, the instructors and their tasks (again, locked into place by Retendo), and that during certain days of a term there may not be any lecture rooms or group rooms available.	Number of students who participated in the course evaluation:
Summative course evaluation: (Describe the form of course evaluation and when it was completed) The system the vice-chancellor wants us to use.	Number of students who participated in the course evaluation: 1 (one) SUBMITTED ANSWERS ON THE SUNET SURVEY
Feedback to students: (Describe how and when the feedback will be given to the current student group) IS IT MEANINGFUL TO PROVIDE FEEDBACK BASED ON ONE STUDENT'S OPINIONS?	

Student's perspective (To be completed by the course coordinator)

Summary of the students' course evaluations: (The five university-wide questions should be included. Compilation from digital questionnaires can be appended.)

The reader of this course report should recall that only one student responded to the SUNET survey questionnaire and therefore, from a scientific social survey perspective, one must certainly question to what extent the opinions/experiences of one student are representative of the entire class of 30+ students.

Scale 1 to 6 where 1 is “to very little degree” and 6 “is to a very great extent.

3 To what extent do you think you have achieved the (above listed) learning objectives of the course? 3 is the response of one student

4 To what extent do you think that the working methods / learning activities on the course have reinforced your learning and your ability to achieve the learning objectives? 4 is the response of one student

5 To what extent do you think that the methods and forms of assessment (tests etc.) give you the possibility to demonstrate that you have achieved the learning objectives? 2 is the response of one student

6 To what extent do you think that the course in its entirety has fulfilled your expectations? 5 is the response of one student

7 To what extent do you think that the course has given you possibilities to take responsibility for your own learning? 6 is the response of one student

Teacher's perspective (To be completed by the course coordinator)

Summary of the teacher's views/Results: (The comments on the course's implementation and the results based on an assessment of the students' actual learning outcomes in relation to the intended learning outcomes, are summarised here. Both success factors and problems are identified).

The reader of this course report should recall that only one student responded to the SUNET survey questionnaire and therefore, from a scientific social survey perspective, the opinions/experiences of one student are not representative of the entire class of 30+ students and therefore too little material to be meaningful or helpful in a course evaluation.

If instructors could carry out their own course evaluations and with THERE OWN questions suitable/tailor made for each specific course, the response rate would surely be higher and this would mean that there would be sufficient material for the entire exercise to be meaningful and provide the instructor with meaningful feedback to improve the quality of the course. We, instructors, are not allowed to do that.... THAT IS THE RESULT.

Analysis and action plan (To be completed by the course coordinator)

Analysis: (The course coordinator is responsible for ensuring that the analysis is based on a summary of the students' individual course evaluations, views from relevant teachers and course administrators, knowledge development in the field of research and that this analysis is done in collaboration with the teaching team.)

AS ABOVE:

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and with questions suitable/tailor made for each specific course, that there would be sufficient material for the entire exercise to be meaningful and provide the instructor with meaningful feedback to improve the quality of the course. We, instructors, are not allowed to do that....THEREFORE THE ONLY MEANINGFUL ANALYSIS THAT CAN BE CARRIED OUT HERE IS TO SAY THAT THE PRESENT SYSTEM OF TOP-DOWN STEERED COURSE EVALUATIONS CAN LEAD TO INSUFFICIENT MATERIALS TO ANALYZE THE COURSE PER SE!

Action plan: (The changes planned to be made in the short and long term are stated here, as well as the timetable for when the actions are planned be carried out and who is responsible for the implementation. If identified problems are left without action, this should be justified. The follow-up of proposed measures according to the previous course report(s) is presented here.)

There is no action plan, since the way the university has forced instructors to carry out course evaluations has lead to a lack of student response. See comments above.

Publishing and archiving (To be handled by the course administrator)

- ☐ The course report is published, and the students have been informed about the publication,
- ☐ The course report is archived according to the university's archiving rules,
- ☐ The course report is shared with the programme coordinator (if applicable),
- ☐ The course report is saved according to any additional requests on behalf of the department.