

## COURSE REPORT – Summary of course evaluation

The course report is a summary of the course evaluation. The course evaluation takes into account the students' course evaluations, the study administration's views, the teachers' views, and the course outcome - ie the students' actual results, course completion, and conditions for course implementation such as teaching and supervision time, premises and support functions. The course report also contains an analysis and development/action plan for the course.

The course report forms the basis for feedback to students and follow-up in quality dialogues both in the education-centered and in the university-wide quality work.

### Background information (To be completed by the course administrator)

<b>Course LADOK code:</b> MV244E	<b>Scope (hp):</b> 7,5
<b>Course title:</b> Environmental Management Systems	
<b>Course coordinator:</b> Johanna Nygren Spanne	<b>Number of registered students:</b> 28
<b>Semester in which the course is conducted:</b> VT25	
<b>Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name.</b> SGMVP23h	

### Administration's perspective (To be completed by the course administrator)

<b>The administration's views:</b>
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### Forms of evaluation and feedback (To be completed by the course coordinator)

<b>Formative course evaluation:</b> (Describe the form of course evaluation and when it was completed)	<b>Number of students who participated in the course evaluation:</b>
<b>Summative course evaluation:</b> (Describe the form of course evaluation and when it was completed)	<b>Number of students who participated in the course evaluation:</b> 5 (17,9 %)
<b>Feedback to students:</b> (Describe how and when the feedback will be given to the current student group) <b>At the program Canvas site and the course Canvas site.</b>	

### Student's perspective (To be completed by the course coordinator)

<b>Summary of the students' course evaluations:</b> (The five university-wide questions should be included. Compilation from digital questionnaires can be appended.)
<b>To what extent do you think you have achieved the (above listed) learning objectives of the course?</b> 5.0±0.7 Comments: none
<b>To what extent do you think that the working methods / learning activities on the course have reinforced your learning and your ability to achieve the learning objectives?</b> 4.6±0.5 Comments: One student wrote "Maybe more "practical lessons" where you can practice the different parts"

**To what extent do you think that the methods and forms of assessment (tests etc.) give you the possibility to demonstrate that you have achieved the learning objectives? 5.4±0.9**

Comments: None

**Are there any aspects of the course that you have particularly appreciated?**

Comments: I appreciated the group exercises where we had the chance to apply what we learnt in the lectures. The EMS and NRM part. I really enjoyed the lectures!

**Are there any aspects of the course you think can be improved?**

Comments: I possible it would be nice if some of the group exercises could be performed outside of the university preferably in nature or the city. Maybe more real cases to practice on and more practice.

**To what extent do you think that the course in its entirety has fulfilled your expectations? 5.2±0.8**

Comments: none

**To what extent do you think that the course has given you possibilities to take responsibility for your own learning? 5.6±0.5**

Comments: none

### **Teacher's perspective (To be completed by the course coordinator)**

**Summary of the teacher's views/Results:** (The comments on the course's implementation and the results based on an assessment of the students' actual learning outcomes in relation to the intended learning outcomes, are summarised here. Both success factors and problems are identified).

Both teachers were new to this course and modified the previous years schedule and material to fit to the syllabus and wishes from the program coordinators based on previous years evaluation. The participation was high in the beginning of the course but got lower through the weeks. Some of the exercises was not well attended, which was evident in the exam result.

In view of the main teachers, fill-in for usual teacher, lack of time to prepare this course went very well indeed.

The students need more practical training on implementation on relevant real-world cases.

### **Analysis and action plan (To be completed by the course coordinator)**

**Analysis:** (The course coordinator is responsible for ensuring that the analysis is based on a summary of the students' individual course evaluations, views from relevant teachers and course administrators, knowledge development in the field of research and that this analysis is done in collaboration with the teaching team.)

In view of the main teachers, fill-in for usual teacher, lack of time to prepare this course went very well indeed.

The new literature worked well.

More case training is needed and perhaps more guest lectures who can talk about implementation of management systems in their line of work.

**Action plan:** (The changes planned to be made in the short and long term are stated here, as well as the timetable for when the actions are planned be carried out and who is responsible for the

implementation. If identified problems are left without action, this should be justified. The follow-up of proposed measures according to the previous course report(s) is presented here.)

Next years course should build on this year's schedule but add some more case-training and more guest lecturers.

### **Publishing and archiving (To be handled by the course administrator)**

The course report is published and archived according to the university's instructions.

The students are informed about the publication.

The course report is shared with the programme coordinator (if applicable) and saved according to any additional requests on behalf of the department.