
OUTDOOR PEDAGOGY

Course report at the Faculty of Education and Society at Malmö University

Background information

Course name: Outdoor pedagogy

Semester: Spring 2024

Ladok code: NM185E

Course coordinator: Helen Hasslöf

Number of registered students: 13 (11 active)

Number of students who responded to the summative course evaluation: 9

Implementation	Mark with an X
The previous course report is communicated in connection with the start of the course	x
Early dialogue on expectations for the course	x
Formative course evaluation	x
Summative course evaluation	x
Feedback to students	x

Forms of evaluation

In the course, there is an ongoing dialogue about the teaching content and methods through students' submitted written reflections after workshops. This concept is meant as feedback for the professors during the course, as well as it is a pedagogical reflection for the students on what they have been through how they connect this with course literature, and what and how they want to move further in the subject and skills. At the end of the course, the summative evaluation takes place at the last seminar. The different moments of the course are recalled together, each student thinks of some highlights and challenges and then discusses them with peers in smaller groups. The group share some of their reflections with the whole group and lastly, each student makes the online evaluation.

Summary of the students' course evaluations

<p>To what extent do you think you have achieved learning outcomes of the course?</p> <table border="1"> <tbody> <tr> <td>Excellent</td> <td>2 respondents</td> <td>22 %</td> <td></td> </tr> <tr> <td>Very Good</td> <td>7 respondents</td> <td>78 %</td> <td></td> </tr> <tr> <td>Good</td> <td></td> <td>0 %</td> <td></td> </tr> <tr> <td>Fair</td> <td></td> <td>0 %</td> <td></td> </tr> <tr> <td>Poor</td> <td></td> <td>0 %</td> <td></td> </tr> <tr> <td>Very Poor</td> <td></td> <td>0 %</td> <td></td> </tr> </tbody> </table>	Excellent	2 respondents	22 %		Very Good	7 respondents	78 %		Good		0 %		Fair		0 %		Poor		0 %		Very Poor		0 %		<p>To what extent do you think that the <i>course's working methods / learning activities</i> have been a support for your learning, in order to achieve the learning objectives?</p> <table border="1"> <tbody> <tr> <td>Excellent</td> <td>6 respondents</td> <td>67 %</td> <td></td> </tr> <tr> <td>Very Good</td> <td>3 respondents</td> <td>33 %</td> <td></td> </tr> <tr> <td>Good</td> <td></td> <td>0 %</td> <td></td> </tr> <tr> <td>Fair</td> <td></td> <td>0 %</td> <td></td> </tr> <tr> <td>Poor</td> <td></td> <td>0 %</td> <td></td> </tr> <tr> <td>Very Poor</td> <td></td> <td>0 %</td> <td></td> </tr> </tbody> </table>	Excellent	6 respondents	67 %		Very Good	3 respondents	33 %		Good		0 %		Fair		0 %		Poor		0 %		Very Poor		0 %	
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Some comments

Highlights:

Excursions & outdoor workshops; the practical approach is very nice
 The concept of Place really caught me, because I never thought about it before attending the course.
 Small groups, we got to know each other well
 That we got different perspectives on the subject and the course
 The connection between the outside lessons and the inside lessons
 Productive questions
 how the role of a teacher changes when teaching outdoors
 the creative ways we used to enhance learning outdoors
 I liked that we could choose our own theme for the final paper and received help along the way.

Challenges:

Risk Analysis: Could have been split into two sessions (maybe outside?)

The final presentations *after* finishing the case study might be an alternative.

I found it to be a struggle to accomplish the case study, especially during this time of the year

More classes at the end of the course

weather conditions

Final comments:

To conclude I would like to say I really enjoyed the Outdoor Pedagogy course as it turned out to be much more practical as I thought and showed me new perspectives for my educational career.

I really enjoyed the course and that we were such a small and international group.

Summary of the evaluations of the teaching team

The course was completed smoothly with good progression, which was facilitated by good experiences from the previous years. One quality is to follow the development of the students, who are often inexperienced about outdoor pedagogy at the start but develop both theoretical and practical knowledge and commitment. The literature works better for those who are more used to reading academic texts. The weather is a challenge, especially at the beginning of the course. The various guest teachers are an appreciated feature, and it would be nice to be able to develop more, but are limited by the number of hours for the course. The interaction between practice and theory is experienced by both teachers and students as a strength in the design of the course.

Analysis

The overall design of the course works well

The balance of theory and practice is appreciated

The practical workshops are key elements as a main quality of the course

Guest lectures with different expertise areas are desirable

The risk analyses may be expanded into two different workshops

We may need to consider the form and time for the case study

Action plan

To next year's course, we should consider changing the order of the case study and the portfolio work, pros and cons?

During Autumn 2024 the course literature will be updated