COURSE REPORT – Summary of course evaluation

The course report is a summary of the course evaluation. The course evaluation takes into account the students' course evaluations, the study administration's views, the teachers' views, and the course outcome - ie the students' actual results, course completion, and conditions for course implementation such as teaching and supervision time, premises and support functions. The course report also contains an analysis and development/action plan for the course.

The course report forms the basis for feedback to students and follow-up in quality dialogues both in the education-centered and in the university-wide quality work.

Background information (To be completed by the course administrator)

Course LADOK code: OL633E	**Scope (hp): 30**
Course title: Leadership and Organisation: Research Internship	
Course coordinator: Filippa Säwe	**Number of registered students: 5**
Semester in which the course is conducted: HT2024	
Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name. SASCO24h	

Administration's perspective (To be completed by the course administrator)

The administration's views:

Forms of evaluation and feedback (To be completed by the course coordinator)

Formative course evaluation: (Describe the form of course evaluation and when it was completed)	**Number of students who participated in the course evaluation: 2**
Summative course evaluation: (Describe the form of course evaluation and when it was completed)	**Number of students who participated in the course evaluation: 2**
Feedback to students: (Describe how and when the feedback will be given to the current student group) A summery will be published on Canvas.	

Student's perspective (To be completed by the course coordinator)

Summary of the students' course evaluations: (The five university-wide questions should be included. Compilation from digital questionnaires can be appended.) I conducted a critical literature review, and found the topic I researched quite fascinating, but I think that in order to better "de perhaps a different type of research would've been more suitable. I think it has been interesting to be able to do a research project, where I could choose the topic, theory etc. on my own. How conduct research, perhaps more connection the the previous course on research methods
I think it is nice with both a research report and a reflection paper. It would have be nice, if the oral presentation was after the hand-in, so that both the teacher and perhaps the other students could comment on the content of the report.

Teacher's perspective (To be completed by the course coordinator)

Summary of the teacher's views/Results: (The comments on the course's implementation and the results based on an assessment of the students' actual learning outcomes in relation to the intended learning outcomes, are summarised here. Both success factors and problems are identified). Learning outcomes (LOs) reached (4,5); Work/Learning activities support your learning (2,5); Forms of examination (5.0); The course as a whole has met my expectations (4,5); Has the course given you possibilities to take responsibility for your own learning (4,5)

Analysis and action plan (To be completed by the course coordinator)

Analysis: (The course coordinator is responsible for ensuring that the analysis is based on a summary of the students' individual course evaluations, views from relevant teachers and course administrators, knowledge development in the field of research and that this analysis is done in collaboration with the teaching team.) I think the course needs one more follow up session and that this session will be more focused on methods and general how to guide a research process.

Action plan: (The changes planned to be made in the short and long term are stated here, as well as the timetable for when the actions are planned be carried out and who is responsible for the implementation. If identified problems are left without action, this should be justified. The follow-up of proposed measures according to the previous course report(s) is presented here.) Action plan in relation to the analysis above. But also have the oral presentation in the end of the course after hand-in and that they all have to read and discuss each others work. In other words more like a traditional opposition session. There is still only two that have answered the evaluation, one that gives it high score and one that tends to give low scores.

Publishing and archiving (To be handled by the course administrator)

The course report is published and archived according to the university's instructions.
The students are informed about the publication.
The course report is shared with the programme coordinator (if applicable) and saved according to any additional requests on behalf of the department.