

COURSE REPORT – Summary of course evaluation

The course report is a summary of the course evaluation. The course evaluation takes into account the students' course evaluations, the study administration's views, the teachers' views, and the course outcome - ie the students' actual results, course completion, and conditions for course implementation such as teaching and supervision time, premises and support functions. The course report also contains an analysis and development/action plan for the course.

The course report forms the basis for feedback to students and follow-up in quality dialogues both in the education-centered and in the university-wide quality work.

Background information (To be completed by the course administrator)

Course LADOK code: OL643E	Scope (hp): 15
Course title: Projektledning och hållbarhet	
Course coordinator: Hope Witmer	Number of registered students: 62
Semester in which the course is conducted: HT -23	
Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name. SALSU	

Administration's perspective (To be completed by the course administrator)

The administration's views:

Forms of evaluation and feedback (To be completed by the course coordinator)

Formative course evaluation: (Describe the form of course evaluation and when it was completed)	Number of students who participated in the course evaluation:
Summative course evaluation: (Describe the form of course evaluation and when it was completed) a survey evaluation was distributed to all the students via the online platform canvas.	Number of students who participated in the course evaluation: 19
Feedback to students: (Describe how and when the feedback will be given to the current student group) The compiled results was discussed with the student SALSU board, program coordinator and program lecturers. The summary of the report, analysis and follow-up suggestions were reported back to the students by the student board. The information was also posted via the required channels.	

Student's perspective (To be completed by the course coordinator)

Summary of the students' course evaluations: (The five university-wide questions should be included. Compilation from digital questionnaires can be appended.) 30% of the students completed the survey. Based on the survey: To a large or very large extent the objectives of the course were met. To a large or very large extent the working methods/learning objectives of the course reinforced the

learning and the student's ability to achieve the learning objectives. The responses ranged from met expectations to exceeded expectations in relation to the extent they considered that the course as a whole met their expectations. To a large to very large extent the students rated that the course gave them the opportunity to take responsibility for their own learning.

Teacher's perspective (To be completed by the course coordinator)

Summary of the teacher's views/Results: (The comments on the course's implementation and the results based on an assessment of the students' actual learning outcomes in relation to the intended learning outcomes, are summarised here. Both success factors and problems are identified). Through the two primary learning assessments, a paper and a project, the students demonstrated a good understanding of both project management in theory as reflected in their papers and in practice as applied to a case. There was some variability in their prior knowledge of project management which created discussions that at time were more or less advanced for the student's level but overall created an engaging learning environment.

Analysis and action plan (To be completed by the course coordinator)

Analysis: (The course coordinator is responsible for ensuring that the analysis is based on a summary of the students' individual course evaluations, views from relevant teachers and course administrators, knowledge development in the field of research and that this analysis is done in collaboration with the teaching team.) The scope of responses indicates that different students appreciate different teaching and learning which will continue to be offered in the course. There was some question regarding the lecturers being challenging enough for those who have previous and PM experience and PM tools specifically targeting sustainability, this is a challenge that continues to be considered in creating lectures and learning activities that accommodate different knowledge/experience entry points. The students continue to appreciate the guest lecturer and the combination of theoretical and practical knowledge in relation to project management.

Action plan: (The changes planned to be made in the short and long term are stated here, as well as the timetable for when the actions are planned be carried out and who is responsible for the implementation. If identified problems are left without action, this should be justified. The follow-up of proposed measures according to the previous course report(s) is presented here.) Adding more advanced content to the lectures to challenge students with existing PM experience (e.g. Agile project management) will be discussed with the teaching team in the process of planning for the next year.

Publishing and archiving (To be handled by the course administrator)

The course report is published and archived according to the university's instructions.

The students are informed about the publication.

The course report is shared with the programme coordinator (if applicable) and saved according to any additional requests on behalf of the department.