COURSE REPORT – Summary of course evaluation

The course report is a summary of the course evaluation. The course evaluation takes into account the students' course evaluations, the study administration's views, the teachers' views, and the course outcome, ie the students' actual results, course completion, and conditions for course implementation such as teaching and supervision time, premises and support functions. The course report also contains an analysis and development/action plan for the course.

The course report forms the basis for feedback to students and follow-up in quality dialogues both in the education-centered and in the university-wide quality work.

Background information (To be completed by course administrator)

Course LADOK code: OL644E	**Scope (hp):** 7,5
Course title: Sustainable Development: Individual, Organisational and Network Perspectives	
Course coordinator: Hope Witmer	**Number of registered students:** 41
Semester in which the course is conducted: VT21	
Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name. SALSU	

Administration's perspective (To be completed by course administrator)

The administration's views: -

Forms of evaluation and feedback (To be completed by the course coordinator)

Formative course evaluation: (Describe the form of course evaluation and when it was completed)	**Number of students who participated in the course evaluation:** **18**
Summative course evaluation: (Describe the form of course evaluation and when it was completed) A Survey was conducted via sunet and distributed to all students via canvas. The results were reviewed with the student board representatives and incorporated into the final assessment.	**Number of students who participated in the course evaluation:**
Feedback to students: (Describe how and when the feedback will be given to the current student group) The results were reviewed and discussed with the course coordinator/program director, course lecturers and the student board. The student board reported a summary to the SALSU students.	

Student's perspective (To be completed by the course coordinator)

Summary of the students' course evaluations: In summary the course content and examinations were relevant and interesting and the students expressed that the leadership and organization theories were in direct connection to their interest in sustainability. There was some critiques in relation to the amount of work that was required in conjunction with the requirements for another consecutive course. There were also a few student suggestions regarding the structure of

the course on canvas. There was a note regarding the contrast/compliment between the two courses. Whereby they identified the OL645 as more inspirational with a format of quest lecturers and the OL644 course focusing on more depth of theory and thereby a good compliment. There were some suggestions to make a stronger connection to sustainability in the CoP (communities of practice) module. Many appreciated the learning achieved through engagement of an active sustainability case with potential for real time application.

Teacher's perspective (To be completed by the course coordinator)

Summary of the teacher's views/Results: In summary the assessments demonstrated that the intended learning outcomes were achieved. Specifically, their demonstration of theory as applied to practice in relation to a case. Student engagement remained high. The students commented in their verbal feedback about the manner in which this course brought together theory and practice in a more advanced format. There was a question regarding the direct connection to sustainability of communities of practice (CoP) as well as a concern regarding the number of assignments in conjunction to the other consecutive course assignments. Student engagement remained high (via zoom) with both the lecture content and small group activities/discussions.

Analysis and action plan (To be completed by the course coordinator)

Analysis: The overall learning objectives were met in that the students demonstrated an improved (as compared to their knowledge at the start of the SALSU program) understanding of theory in relation to practice. The integration of sustainability practice and theory for the most part was explicit however enhancing levels of integration from a pedagogical perspective will continue to be strengthened based on ideas from a collaborative discussion with the student board and faculty (see action plan). The continued development will also be applied to pedagogical development of online learning (see action plan). Some students expressed extra stress related to consecutive courses that occurs in the spring and the associated multiple assignments. Although this was not a sentiment for everyone it will be addressed as outlined in the action plan.

Action plan: In collaboration with the faculty and the student board the following action steps were identified. 1) To help the students manage the assignments of concurrent courses, instead of one big case study at the end of the course the large case will be divided it into two segments part A mid-way and part B at the end. This will be implemented the next time the course is offered Spring 2022. In addition, to reduce the number of multiple overlapping assignments, one case assignment for the course OL645E will be eliminated. 2) In relation to online learning two actions will be implemented a) have a consistent structure on the online platform (canvas) across the courses b) to enhance participation, the zoom rooms will be limited to 4 or 5 students 3) To enhance making visible the connections to sustainability the following will be implemented: a) provide a visual diagram that connects the theories in each module to the final case to assist them in structuring and preparing for the final integrative paper b) the framing of the guest lectures and the CoP module to more explicitly connect leadership and organizational theories to sustainability. For example, the CoP lecture series will include lecture content on the triple helix as connected to CoP.

Publishing and archiving (To be handled by the course administrator)

☒ The course report is published, and the students have been informed about the publication,

☒ The course report is archived according to the university's archiving rules,

☒ The course report is shared with the programme coordinator (if applicable),

☒ The course report is saved according to any additional requests on behalf of the department.