COURSE REPORT – Summary of course evaluation

The course report is a summary of the course evaluation. The course evaluation takes into account the students' course evaluations, the study administration's views, the teachers' views, and the course outcome, ie the students' actual results, course completion, and conditions for course implementation such as teaching and supervision time, premises and support functions. The course report also contains an analysis and development/action plan for the course.

The course report forms the basis for feedback to students and follow-up in quality dialogues both in the education-centered and in the university-wide quality work.

Background information (To be completed by course administrator)

Course LADOK code: OL644E	Scope (hp): 7.5
Course title: Sustainable Development: Individual, Organisational and Network Perspectives	
Course coordinator: Hope Witmer	**Number of registered students: 52**
Semester in which the course is conducted: **V22**	
Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name. SALSU	

Administration's perspective (To be completed by course administrator)

The administration's views:

Forms of evaluation and feedback (To be completed by the course coordinator)

Formative course evaluation: (Describe the form of course evaluation and when it was completed)	Number of students who participated in the course evaluation:
Summative course evaluation: (Describe the form of course evaluation and when it was completed) A Survey was conducted via sunet and distributed to all students via canvas. The results were reviewed with the student board representatives and incorporated into the final assessment.	**Number of students who participated in the course evaluation: 14**
Feedback to students: (Describe how and when the feedback will be given to the current student group) The results were reviewed and discussed with the course coordinator/program director, course lecturers and the student board. The student board will report a summary to the SALSU students.	

Student's perspective (To be completed by the course coordinator)

Summary of the students' course evaluations: (The five university-wide questions should be included. Compilation from digital questionnaires can be appended.) The students appreciated the opportunities to apply theory to specific cases as a way to practice and demonstrate the application of theories to practice. They liked the mix of individual and group work and the opportunity to have a case seminar with a sustainability director who is practicing in the field. They also appreciated the

investment of the instructors and the integrated assignment whereby they could apply their knowledge to a case. There were a few recommendations requesting more time for the final case to provide additional time for reflection and work as a group. They found the section on organizational aspects especially interesting and would have liked more time focusing on this content area. They expressed that the learning methods to a high extend reinforced their learning and ability to achieve learning objectives (especially the peer teaching). And to a large extent the course met their expectations.

Teacher's perspective (To be completed by the course coordinator)

Summary of the teacher's views/Results: The intended learning outcomes with the primary aim of student capacity to demonstrate an integrated understanding of the individual, organizational and network perspective was mostly achieved as demonstrated in the results of the integrative paper and final case seminar. Student engagement remained high in the course with demonstration of application of theory to practice in the live case and the case seminar. There were some challenges expressed in the workload due to two courses running concurrently however most students managed to submit their assignments at the first-hand in. Areas for further development include an updated international case and for each of the modules to provide more time for discussion during class time supported by preparatory reading by the students.

Analysis and action plan (To be completed by the course coordinator)

Analysis: This course continues to be a one where the students demonstrate their integrated knowledge from a critical perspective and in this way a summative assessment of their program knowledge. The learning activities provide the opportunity for them to demonstrate and reflect on their own growth and knowledge in relation to leadership, organization and sustainability. There were a few requests for clarity regarding the connection between communities of practice and an integrated perspective of leadership, organization and sustainability. When class time was provided to reflect and discuss the students used this time well however, the pre-reading required for critical, reflective discussions only seemed to occur when connected with an assignment such as peer teaching. It would be interesting to continue to explore ways for students to learn the module content areas out of class (e.g. pre-reading, video lectures) to facilitate more in-depth class discussion comparing, contrasting integrating the three perspectives in relation to each module.

Action plan: 1) Course coordinator will update the final case by the start of the Spring term 2023 2) 1-2 online venues will be piloted to supplement face to face learning to provide course content preparation outside of class to free up additional class time for critical reflection and discussion – course coordinator and other primary lecturer in the course will share this responsibility. 3) In the lecture to make a clearer connection between CoP and an integrated perspective of leadership, organization and sustainability – lecturer responsible for this module.

Publishing and archiving (To be handled by the course administrator)

☒ The course report is published, and the students have been informed about the publication,

☒ The course report is archived according to the university's archiving rules,

☒ The course report is shared with the programme coordinator (if applicable),

☒ The course report is saved according to any additional requests on behalf of the department.