

COURSE REPORT – Summary of course evaluation

The course report is a summary of the course evaluation. The course evaluation takes into account the students' course evaluations, the study administration's views, the teachers' views, and the course outcome, ie the students' actual results, course completion, and conditions for course implementation such as teaching and supervision time, premises and support functions. The course report also contains an analysis and development/action plan for the course.

The course report forms the basis for feedback to students and follow-up in quality dialogues both in the education-centered and in the university-wide quality work.

Background information (To be completed by course administrator)

Course LADOK code: OL644E	Scope (hp): 7,5
Course title: Sustainable Development: Individual, Organisational and Network Perspectives	
Course coordinator: Hope Witmer	Number of registered students: 47
Semester in which the course is conducted: VT23	
Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name. SALSU22h	

Administration's perspective (To be completed by course administrator)

The administration's views:

Forms of evaluation and feedback (To be completed by the course coordinator)

Formative course evaluation: (Describe the form of course evaluation and when it was completed)	Number of students who participated in the course evaluation:
Summative course evaluation: (Describe the form of course evaluation and when it was completed) A Survey was conducted via sunet and distributed to all students via canvas. The results were reviewed with the student board representatives and incorporated into the final assessment.	Number of students who participated in the course evaluation: 23
Feedback to students: (Describe how and when the feedback will be given to the current student group) The results were reviewed and discussed with the course coordinator/program director, course lecturers and the student board. The student board will report a summary to the SALSU students.	

Student's perspective (To be completed by the course coordinator)

Summary of the students' course evaluations: (The five university-wide questions should be included. Compilation from digital questionnaires can be appended.) For all objectives the students primarily indicated good to great extent in relation to all 5 areas, meeting learning objectives, the

learning methods used, different assessments used and the opportunity to take responsibility for their own learning which was rated as “to a great extent” or very great extent. What follows are some highlights from the comments in relation to the above objectives. The students appreciated that the integration of the three perspectives was highlighted throughout the course. When one perspective was the focus of the module it still demonstrated the connection to the other two perspectives. They especially like the final examination as a way to demonstrate their knowledge as applied to a relevant sustainability case in the news. Most liked the peer teaching as a venue to dig deeper into content and explore research articles in depth. There was a request for seasoned sustainability leaders in the field as guest speaker. The main challenges were in relation to time management with two courses running concurrently. There was a suggestion, possibly switch module two and module 3 and the request for additional supervision for the final integrative report. Overall, they found the course interesting and challenging providing a good foundation for an integrated perspective of leadership, organization and network perspective for sustainable change.

Teacher's perspective (To be completed by the course coordinator)

Summary of the teacher's views/Results: (The comments on the course's implementation and the results based on an assessment of the students' actual learning outcomes in relation to the intended learning outcomes, are summarised here. Both success factors and problems are identified). Through the peer teaching presentations and discussions, and the integrative papers the students demonstrated an enhanced ability to analyze a case and support their logic using the 3 perspectives. The final case demonstrated their ability to integrate their knowledge with others on a team and develop an integrated sustainability perspective to a complex challenge. They were able to demonstrate this newly acquired knowledge both forms, written and verbally.

Analysis and action plan (To be completed by the course coordinator)

Analysis: (The course coordinator is responsible for ensuring that the analysis is based on a summary of the students' individual course evaluations, views from relevant teachers and course administrators, knowledge development in the field of research and that this analysis is done in collaboration with the teaching team.) Based on the feedback from the students and the analysis of the teachers, the basic methods of teaching and course content will continue with a continuing emphasises on up-to-date and relevant material. The suggestions mentioned in the assessment will be evaluated for potential implementation as outlined under action plan.

Action plan: (The changes planned to be made in the short and long term are stated here, as well as the timetable for when the actions are planned be carried out and who is responsible for the implementation. If identified problems are left without action, this should be justified. The follow-up of proposed measures according to the previous course report(s) is presented here.) The adaptations from previous years were well received. Ideas to consider and to discuss with the teaching team in follow up to this assessment are as follows 1) Discuss advantages and disadvantages of switching module 2 and 3 2) Shorten the content of the final case or combine with another assignment, possibly combining with or replacing the last peer teaching 3) Evaluate implication on staffing if group supervision was provided for the integrative paper and/or other solutions for offering support for the integrative paper.

Publishing and archiving (To be handled by the course administrator)

- ☒ The course report is published, and the students have been informed about the publication,
- ☒ The course report is archived according to the university's archiving rules,
- ☒ The course report is shared with the programme coordinator (if applicable),
- ☒ The course report is saved according to any additional requests on behalf of the department.

