

COURSE REPORT – Summary of course evaluation

The course report is a summary of the course evaluation. The course evaluation takes into account the students' course evaluations, the study administration's views, the teachers' views, and the course outcome - ie the students' actual results, course completion, and conditions for course implementation such as teaching and supervision time, premises and support functions. The course report also contains an analysis and development/action plan for the course.

The course report forms the basis for feedback to students and follow-up in quality dialogues both in the education-centered and in the university-wide quality work.

Background information (To be completed by the course administrator)

Course LADOK code: OL644E	Scope (hp): 7,5
Course title: Sustainable Development: Individual, Organisational and Network Perspectives	
Course coordinator: Hope Witmer	Number of registered students: 60
Semester in which the course is conducted: VT24	
Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name. SALSU23h+SALSU23h1	

Administration's perspective (To be completed by the course administrator)

The administration's views:

Forms of evaluation and feedback (To be completed by the course coordinator)

Formative course evaluation: (Describe the form of course evaluation and when it was completed)	Number of students who participated in the course evaluation:
Summative course evaluation: (Describe the form of course evaluation and when it was completed) A Survey was conducted via sunet and distributed to all students via canvas. The results were reviewed with the student board representatives and incorporated into the final assessment.	Number of students who participated in the course evaluation:
Feedback to students: (Describe how and when the feedback will be given to the current student group) The results were reviewed and discussed with the course coordinator/program director, course lecturers and the student board. The student board will report a summary to the SALSU students.	

Student's perspective (To be completed by the course coordinator)

Summary of the students' course evaluations: (The five university-wide questions should be included. Compilation from digital questionnaires can be appended.) For all objectives the students primarily indicated good to great extent in relation to all 5 areas, meeting learning objectives, the learning methods used, different assessments used and the opportunity to take responsibility for their own learning which was rated as "to a great extent" or very great extent. What follows are some
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highlights from the comments in relation to the above objectives. The students appreciated the lectures that and how they connected theory to practice in relation to sustainability. They liked the case examination as a way to demonstrate their knowledge as applied to a complex sustainability case. They found the structure and process of peer teaching as a valuable venue to dig deeper into content and explore research articles in depth as framed around their area of interests. The main challenges were in relation to time management with two courses running concurrently. This change is being evaluated in light of present processes for changing the courses to running consecutively rather than concurrently. Overall, they found the course interesting and challenging providing a good foundation for an integrated perspective of leadership, organization and network perspective for sustainable change.

Teacher's perspective (To be completed by the course coordinator)

Summary of the teacher's views/Results: (The comments on the course's implementation and the results based on an assessment of the students' actual learning outcomes in relation to the intended learning outcomes, are summarised here. Both success factors and problems are identified).

Through the peer teaching presentations and discussions, and the integrative papers the students demonstrated an enhanced ability to analyze a case and support their logic using the 3 perspectives. The final case demonstrated their ability to integrate their knowledge with others on a team and develop an integrated sustainability perspective to a complex challenge. They were able to demonstrate this newly acquired knowledge both forms, written and verbally.

Analysis and action plan (To be completed by the course coordinator)

Analysis: (The course coordinator is responsible for ensuring that the analysis is based on a summary of the students' individual course evaluations, views from relevant teachers and course administrators, knowledge development in the field of research and that this analysis is done in collaboration with the teaching team.) Based on the feedback from the students and the analysis of the teachers, the basic methods of teaching and course content will continue highlighting the importance of the application of theory to relevant sustainability cases, challenges and discourses. The suggestion mentioned in the assessment regarding running the two spring courses consecutively will be evaluated for potential implementation as outlined under action plan.

Action plan: (The changes planned to be made in the short and long term are stated here, as well as the timetable for when the actions are planned be carried out and who is responsible for the implementation. If identified problems are left without action, this should be justified. The follow-up of proposed measures according to the previous course report(s) is presented here.) The adaptations from previous years were well implemented and well received: Additional supervision for the paper, framing of cases within context of present sustainability discourses and guest speakers working in multiple aspects of the sustainability field. Due to the continuing theme of the challenges with running this course concurrently with OL6445E, the option of running the courses consecutively is being pursued.

Publishing and archiving (To be handled by the course administrator)

The course report is published and archived according to the university's instructions.

The students are informed about the publication.

The course report is shared with the programme coordinator (if applicable) and saved according to any additional requests on behalf of the department.