

COURSE REPORT – Summary of course evaluation

The course report is a summary of the course evaluation. The course evaluation takes into account the students' course evaluations, the study administration's views, the teachers' views, and the course outcome, ie the students' actual results, course completion, and conditions for course implementation such as teaching and supervision time, premises and support functions. The course report also contains an analysis and development/action plan for the course.

The course report forms the basis for feedback to students and follow-up in quality dialogues both in the education-centered and in the university-wide quality work.

Background information (To be completed by course administrator)

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| Course LADOK code: OL646E | Scope (hp): 15 |
| Course title: Master Thesis with a focus on Leadership and Organisation for Sustainability | |
| Course coordinator: Hope Witmer | Number of registered students: 48 |
| Semester in which the course is conducted: VT23 | |
| Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name. SALSU22h | |

Administration's perspective (To be completed by course administrator)

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| The administration's views: |
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Forms of evaluation and feedback (To be completed by the course coordinator)

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| Formative course evaluation: (Describe the form of course evaluation and when it was completed) | Number of students who participated in the course evaluation: |
| Summative course evaluation: (Describe the form of course evaluation and when it was completed) Feedback was reviewed with the student board and was shared verbally, summarized and presented to the teaching team. The Survey on canvas was compiled in June. | Number of students who participated in the course evaluation:16 |
| Feedback to students: (Describe how and when the feedback will be given to the current student group) The results will be posted on canvas. | |

Student's perspective (To be completed by the course coordinator)

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| Summary of the students' course evaluations: (The five university-wide questions should be included. Compilation from digital questionnaires can be appended.) The students expressed appreciation for working on contemporary sustainability topics and applying their knowledge of leadership and organizational theories to a sustainable challenge. The majority of students expressed they have achieved the learning objectives of the course to a large or very large extent. |
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The majority of students indicated to a large or very large extent that the learning activities reinforced their ability to achieve learning objectives. A few students expressing appreciation for the deadline of the 50 and 75% seminars to keep them on track. There was one request for the workshops to be less focused on the structure and more focused on the process of analysis.

To a large or very large extent the students indicated that the course met their learning expectations. A few students expressed disappointment in relation to the support and availability of their supervisor (a situation that was addressed during the course). Otherwise, the students expressed appreciation for the support and guidance they received from their thesis supervisor throughout the thesis process.

Teacher's perspective (To be completed by the course coordinator)

Summary of the teacher's views/Results: (The comments on the course's implementation and the results based on an assessment of the students' actual learning outcomes in relation to the intended learning outcomes, are summarised here. Both success factors and problems are identified). Overall, the students achieved the learning outcomes of the course which is a summative assessment of the students learning throughout the year. They were able to research, reflect and write academic papers that demonstrated an advanced understanding of leadership/organization and sustainability as applied to a relevant issue. There were some gaps in understanding regarding the use of literature in a thesis process, although clarified, this did create some stress for the students. The combination of individual supervision, workshops and group supervision appeared to be a good strategy for supporting the students throughout the thesis process. Overall, the students achieved the objectives of conducting relevant research in the area of leading and organizing for sustainability.

Analysis and action plan (To be completed by the course coordinator)

Analysis: (The course coordinator is responsible for ensuring that the analysis is based on a summary of the students' individual course evaluations, views from relevant teachers and course administrators, knowledge development in the field of research and that this analysis is done in collaboration with the teaching team.) Overall, the students were actively engaged in the thesis process, applying their learnings from previous courses, gathering data and working together as teams. Based on feedback and discussions on ways to improve the course the following two areas were identified with plans to strengthen these two areas in the action plan. 1) There were varying degrees of depth of analysis and critical reflection in the opposition process. To improve this area, the opposition has been slightly restructured to facilitate a more consistent engagement in the process (see action plan 1). 2. There were varying understandings in relation to how literature is used throughout the thesis process. The thesis handbook was adapted to provide additional clarity and structure (see action plan 2).

Action plan: (The changes planned to be made in the short and long term are stated here, as well as the timetable for when the actions are planned be carried out and who is responsible for the implementation. If identified problems are left without action, this should be justified. The follow-up of proposed measures according to the previous course report(s) is presented here.) 1. Pilot a restructure of the thesis defense process whereby, students will design their opposition the same as in a PhD dissertation process. The thesis handbook has been updated to reflect this revised process. 2. The thesis handbook was slightly restructured and reworded to clarify the position and use of previous research and theories in the context of a thesis.

Publishing and archiving (To be handled by the course administrator)

- The course report is published, and the students have been informed about the publication,
- The course report is archived according to the university's archiving rules,
- The course report is shared with the programme coordinator (if applicable),

The course report is saved according to any additional requests on behalf of the department.