

COURSE REPORT – Summary of course evaluation

The course report is a summary of the course evaluation. The course evaluation takes into account the students' course evaluations, the study administration's views, the teachers' views, and the course outcome - ie the students' actual results, course completion, and conditions for course implementation such as teaching and supervision time, premises and support functions. The course report also contains an analysis and development/action plan for the course.

The course report forms the basis for feedback to students and follow-up in quality dialogues both in the education-centered and in the university-wide quality work.

Background information (To be completed by the course administrator)

Course LADOK code: OL646E	Scope (hp): 15,0 hp
Course title: Master Thesis with a focus on Leadership and Organisation for Sustainability	
Course coordinator: Gustav Hägg	Number of registered students: 41
Semester in which the course is conducted: Spring Term 2026	
Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name. SALSU25h	

Administration's perspective (To be completed by the course administrator)

The administration's views:

Forms of evaluation and feedback (To be completed by the course coordinator)

Formative course evaluation: (Describe the form of course evaluation and when it was completed)	Number of students who participated in the course evaluation: N/A
Summative course evaluation: (Describe the form of course evaluation and when it was completed)	Number of students who participated in the course evaluation: 6 (survey)
Feedback to students: (Describe how and when the feedback will be given to the current student group) on canvas, but they have already ended their studies as this is the final course	

Student's perspective (To be completed by the course coordinator)

Summary of the students' course evaluations: (The five university-wide questions should be included. Compilation from digital questionnaires can be appended.) Average scores: Q1 4,7 To what extent do you think you have achieved the (above listed) learning objectives of the course? Q2 4,2 To what extent do you think that the working methods / learning activities on the course have reinforced your learning and your ability to achieve the learning objectives? Q3 5,2 To what extent do you think that the methods and forms of assessment (tests etc.) give you the possibility to demonstrate that you have achieved the learning objectives? Q4 4,2 To what extent do you think that the course in its entirety has fulfilled your expectations?

Q5 5,7 To what extent do you think that the course has given you possibilities to take responsibility for your own learning?

Some insights:

Very structured and planned but also comments going the opposite direction.

Teacher's perspective (To be completed by the course coordinator)

Summary of the teacher's views/Results: (The comments on the course's implementation and the results based on an assessment of the students' actual learning outcomes in relation to the intended learning outcomes, are summarised here. Both success factors and problems are identified).

The course went quite well this year given that almost all of the students went through the process and defended their thesis work during the spring. This year the structure was freer and had less workshops and joint activities than previous years. I think this went very well but there is always a mixed view from the students depending on supervisors and how they have engaged themselves in the course and made the work needed.

Analysis and action plan (To be completed by the course coordinator)

Analysis: (The course coordinator is responsible for ensuring that the analysis is based on a summary of the students' individual course evaluations, views from relevant teachers and course administrators, knowledge development in the field of research and that this analysis is done in collaboration with the teaching team.)

The structure for the year was good with multiple seminars in smaller groups to make sure that they developed their thesis work in a good pace. A main issue is the potential use of Ai and there needs to be discussions what the final thesis or project work should look like and how to focus more on the verbal defence and the abilities of the students to explain what they have done, how the work was carried out and also their abilities to provide constructive feedback on peers.

Action plan: (The changes planned to be made in the short and long term are stated here, as well as the timetable for when the actions are planned be carried out and who is responsible for the implementation. If identified problems are left without action, this should be justified. The follow-up of proposed measures according to the previous course report(s) is presented here.)

I will not be responsible for the course in the coming year so I leave the responsibility to the next course coordinator to develop the course further.

Publishing and archiving (To be handled by the course administrator)

The course report is published and archived according to the university's instructions.

The students are informed about the publication.

The course report is shared with the programme coordinator (if applicable) and saved according to any additional requests on behalf of the department.