

COURSE REPORT – Summary of course evaluation

The course report is a summary of the course evaluation. The course evaluation takes into account the students' course evaluations, the study administration's views, the teachers' views, and the course outcome - ie the students' actual results, course completion, and conditions for course implementation such as teaching and supervision time, premises and support functions. The course report also contains an analysis and development/action plan for the course.

The course report forms the basis for feedback to students and follow-up in quality dialogues both in the education-centered and in the university-wide quality work.

Background information (To be completed by the course administrator)

Course LADOK code: OL652E	Scope (hp): 7,5
Course title: Leadership and Organisation for Sustainability - Research Methods	
Course coordinator: Elnaz Sarkheyli	Number of registered students: 64
Semester in which the course is conducted: HT2024	
Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name. SALSU24h	

Administration's perspective (To be completed by the course administrator)

The administration's views:

Forms of evaluation and feedback (To be completed by the course coordinator)

Formative course evaluation: (Describe the form of course evaluation and when it was completed)	Number of students who participated in the course evaluation:
Summative course evaluation: (Describe the form of course evaluation and when it was completed) Sunet/Reflex	Number of students who participated in the course evaluation: 13
Feedback to students: (Describe how and when the feedback will be given to the current student group)	

Student's perspective (To be completed by the course coordinator)

<p>Summary of the students' course evaluations: (The five university-wide questions should be included. Compilation from digital questionnaires can be appended.)</p> <p>Some of the lectures were hold over Zoom and it was mentioned as a problem in the course. The students think they could learn more from in-person lectures.</p> <p>To what extent do you think that the working methods / learning activities on the course have reinforced your learning and your ability to achieve the learning objectives?</p> <p>The research proposal was very interesting</p> <p>I think the quantitative research workshop should be divided into two parts on different days. This way, students can complete the research on their own in the first session, and in the second session after trying to complete the rest part of the assignment, they could ask questions, make corrections, and learn new methods or</p>
--

alternative approaches for completing the same calculations. It would be more effective than having a single, six-hour session with a two-hour lecture and four-hour workshop.

Peer teaching is an interesting way to instruct peers... however, it cannot substitute professional lectures.

To what extent do you think that the methods and forms of assessment (tests etc.) give you the possibility to demonstrate that you have achieved the learning objectives?

The students mentioned they would like to get feedback on their assignments throughout the course: "...For example the SPSS course. SPSS is a really nice tool but needs a lot of explanations when it comes to the different tests you can do and how you should interpret them. "

Are there any aspects of the course that you have particularly appreciated?

Appreciated the hands-on workshop trying out quantitative method.

Appreciated the questions and comments from the teachers during the peer teaching.

I appreciate the effort to learn SPSS. I really needed that even though I would like to have a written instruction beforehand.

Lecture by ex-students

Are there any aspects of the course you think can be improved?

think a general baseline should be created for all the students, since everyone has different backgrounds.

... some guidelines and more clear explanations within the assignments as well.

And I would recommend providing lectures for students who do not have a basic knowledge with the topic and some extra challenge courses for more advanced students.

The curriculum was too large for the time given or the number of lectures could have been extended.....

...[Better structure for the SPSS workshop...]

Teacher's perspective (To be completed by the course coordinator)

Summary of the teacher's views/Results: (The comments on the course's implementation and the results based on an assessment of the students' actual learning outcomes in relation to the intended learning outcomes, are summarised here. Both success factors and problems are identified).

This year due to staffing issues, some lectures were held over Zoom which made some challenges for the students to follow the lectures in the quality we expected.

The students wish to get feedback on their proposal ideas throughout the course which could be considered for the next years.

The lectures by the alumni and the feedback given on the peer-teaching seminars were appreciated by the students.

The SPSS workshop's structure should be improved.

Analysis and action plan (To be completed by the course coordinator)

Analysis: (The course coordinator is responsible for ensuring that the analysis is based on a summary of the students' individual course evaluations, views from relevant teachers and course administrators, knowledge development in the field of research and that this analysis is done in collaboration with the teaching team.)

Action plan: (The changes planned to be made in the short and long term are stated here, as well as the timetable for when the actions are planned be carried out and who is responsible for the implementation. If identified problems are left without action, this should be justified. The follow-up of proposed measures according to the previous course report(s) is presented here.)

Publishing and archiving (To be handled by the course administrator)

The course report is published and archived according to the university's instructions.

The students are informed about the publication.

The course report is shared with the programme coordinator (if applicable) and saved according to any additional requests on behalf of the department.