

COURSE REPORT – Summary of course evaluation

The course report is a summary of the course evaluation. The course evaluation takes into account the students' course evaluations, the study administration's views, the teachers' views, and the course outcome - ie the students' actual results, course completion, and conditions for course implementation such as teaching and supervision time, premises and support functions. The course report also contains an analysis and development/action plan for the course.

The course report forms the basis for feedback to students and follow-up in quality dialogues both in the education-centered and in the university-wide quality work.

Background information (To be completed by the course administrator)

Course LADOK code: OL671E	Scope (hp): 15,0 hp
Course title: Leadership and Organisation: Societal Challenges - Perspectives on Leading and Organising	
Course coordinator: Anders Edvik	Number of registered students: 42
Semester in which the course is conducted: Fall term 2025	
Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name. SASCO25h	

Administration's perspective (To be completed by the course administrator)

The administration's views:

Forms of evaluation and feedback (To be completed by the course coordinator)

Formative course evaluation: (Describe the form of course evaluation and when it was completed)	Number of students who participated in the course evaluation:
Summative course evaluation: (Describe the form of course evaluation and when it was completed) After the course was finished.	Number of students who participated in the course evaluation: 15
Feedback to students: (Describe how and when the feedback will be given to the current student group) On the digital course page.	

Student's perspective (To be completed by the course coordinator)

Summary of the students' course evaluations: (The five university-wide questions should be included. Compilation from digital questionnaires can be appended.) Summary of course evaluation (OL671E, 2025) Possible respondents: 42 Respondents: 15 Response rate: 35,7% Question 1:
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To what extent do you think you have achieved the (above listed) learning objectives of the course?

Mean (1 to 6; 1=To a very small extent, 6=To a very large extent): 4,8

Question 2:

To what extent do you think that the working methods / learning activities on the course have reinforced your learning and your ability to achieve the learning objectives?

Mean (1 to 6; 1=To a very small extent, 6=To a very large extent): 4,9

Question 3:

To what extent do you think that the methods and forms of assessment (tests etc.) give you the possibility to demonstrate that you have achieved the learning objectives?

Mean (1 to 6; 1=To a very small extent, 6=To a very large extent): 4,7

Question 4:

To what extent do you think that the course in its entirety has fulfilled your expectations?

Mean (1 to 6; 1=To a very small extent, 6=To a very large extent): 4,4

Question 5:

To what extent do you think that the course has given you possibilities to take responsibility for your own learning?

Mean (1 to 6; 1=To a very small extent, 6=To a very large extent): 4,9

Summary of open comments:

The overall experience of the course is very good. However, some students are very positive while others are more critical. The latter is mainly about time for examinations, the amount of literature, more teaching activities, a better digital course platform, clearer instructions about the Swedish teaching and assessment system. As the response rate is low, and open comments points in different directions, it is difficult to draw any conclusions in relation to the need of making changes in the course.

Teacher's perspective (To be completed by the course coordinator)

Summary of the teacher's views/Results: (The comments on the course's implementation and the results based on an assessment of the students' actual learning outcomes in relation to the intended learning outcomes, are summarised here. Both success factors and problems are identified).

See above

Analysis and action plan (To be completed by the course coordinator)

Analysis: (The course coordinator is responsible for ensuring that the analysis is based on a summary of the students' individual course evaluations, views from relevant teachers and course administrators, knowledge development in the field of research and that this analysis is done in collaboration with the teaching team.)

See above

Action plan: (The changes planned to be made in the short and long term are stated here, as well as the timetable for when the actions are planned be carried out and who is responsible for the implementation. If identified problems are left without action, this should be justified. The follow-up of proposed measures according to the previous course report(s) is presented here.)

See above

Publishing and archiving (To be handled by the course administrator)

The course report is published and archived according to the university's instructions.

The students are informed about the publication.

The course report is shared with the programme coordinator (if applicable) and saved according to any additional requests on behalf of the department.