

## COURSE REPORT – Summary of course evaluation

The course report is a summary of the course evaluation. The course evaluation takes into account the students' course evaluations, the study administration's views, the teachers' views, and the course outcome, ie the students' actual results, course completion, and conditions for course implementation such as teaching and supervision time, premises and support functions. The course report also contains an analysis and development/action plan for the course.

The course report forms the basis for feedback to students and follow-up in quality dialogues both in the education-centered and in the university-wide quality work.

### Background information (To be completed by course administrator)

<b>Course LADOK code:</b> OL672E	<b>Scope (hp):</b> 15.0
<b>Course title:</b> Ledarskap och organisation: Samhällsförändring - makt och motstånd	
<b>Course coordinator:</b> Filippa Säwe	<b>Number of registered students:</b> 28
<b>Semester in which the course is conducted:</b> H22	
<b>Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name.</b> SASCO	

### Administration's perspective (To be completed by course administrator)

<b>The administration's views:</b>
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### Forms of evaluation and feedback (To be completed by the course coordinator)

<b>Formative course evaluation:</b> (Describe the form of course evaluation and when it was completed)	<b>Number of students who participated in the course evaluation:</b>
<b>Summative course evaluation:</b> (Describe the form of course evaluation and when it was completed) 3 weeks after the course was ended	<b>Number of students who participated in the course evaluation: 13</b>
<b>Feedback to students:</b> (Describe how and when the feedback will be given to the current student group) A summery was published on Canvas	

### Student's perspective (To be completed by the course coordinator)

<p><b>Summary of the students' course evaluations:</b> (The five university-wide questions should be included. Compilation from digital questionnaires can be appended.) That the lessons were in the beginning of the course and the assignments and group work afterwards was appreciated. The students like both the groupwork and the individual review on one of them. Supervision and group presentation was valued as good, too. They also liked that there were experts on every thematic topic. Overall this course gave them the opportunity to learn and think as one of them said.</p> <p>Due to Christmas break the course felt a bit intense and compressed. Some want more small breaks and more time to do groupwork on.</p>
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### **Teacher's perspective (To be completed by the course coordinator)**

**Summary of the teacher's views/Results:** (The comments on the course's implementation and the results based on an assessment of the students' actual learning outcomes in relation to the intended learning outcomes, are summarised here. Both success factors and problems are identified). Below are mean values described on a scale from 1 (to a very little extent) to 6 (to a very high extent):

Learning outcomes (LOs) reached (4.2); Work/Learning activities support your learning (4,5); Forms of examination (5.1); The course as a whole has met my expectations (4,3); Has the course given you possibilities to take responsibility for your own learning (5,2)

### **Analysis and action plan (To be completed by the course coordinator)**

**Analysis:** (The course coordinator is responsible for ensuring that the analysis is based on a summary of the students' individual course evaluations, views from relevant teachers and course administrators, knowledge development in the field of research and that this analysis is done in collaboration with the teaching team.) Some students expected more practical knowledge and thought the course was too theoretical. But one of them said:

I did have trouble wrapping my head around the theory in the beginning. Well, maybe that is to be expected as it is a paradigm shift that you are proposing in the way of looking at organisations and change! Then slowly, I started recognising the red threads. And then finally it all came together during the week of the individual assignment, and the final seminar.

I think this course do have a red thread (as mentioned above) and that it takes time to see it. But we will consider if it is too academic and needs some exercises that are more related to practical work.

**Action plan:** (The changes planned to be made in the short and long term are stated here, as well as the timetable for when the actions are planned be carried out and who is responsible for the implementation. If identified problems are left without action, this should be justified. The follow-up of proposed measures according to the previous course report(s) is presented here.)

We will adjust by give more supervision and time for groupwork. We are also considering to integrate the thematic lessons into the groupwork and maybe limit the third theme about urban governance or leave it out completely.

### **Publishing and archiving (To be handled by the course administrator)**

- The course report is published, and the students have been informed about the publication,
- The course report is archived according to the university's archiving rules,
- The course report is shared with the programme coordinator (if applicable),
- The course report is saved according to any additional requests on behalf of the department.