

COURSE REPORT – Summary of course evaluation

The course report is a summary of the course evaluation. The course evaluation takes into account the students' course evaluations, the study administration's views, the teachers' views, and the course outcome - ie the students' actual results, course completion, and conditions for course implementation such as teaching and supervision time, premises and support functions. The course report also contains an analysis and development/action plan for the course.

The course report forms the basis for feedback to students and follow-up in quality dialogues both in the education-centered and in the university-wide quality work.

Background information (To be completed by the course administrator)

Course LADOK code: OL672E	Scope (hp): 15
Course title: Leadership and Organisation: Societal Changes - Power and Resistance	
Course coordinator: Filippa Säwe	Number of registered students: 45
Semester in which the course is conducted: HT-23	
Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name. SASCO23h+SASCO23h1	

Administration's perspective (To be completed by the course administrator)

The administration's views:

Forms of evaluation and feedback (To be completed by the course coordinator)

Formative course evaluation: (Describe the form of course evaluation and when it was completed)	Number of students who participated in the course evaluation: 9
Summative course evaluation: (Describe the form of course evaluation and when it was completed)	Number of students who participated in the course evaluation:
Feedback to students: (Describe how and when the feedback will be given to the current student group) A summary will be published on canvas	

Student's perspective (To be completed by the course coordinator)

Summary of the students' course evaluations: (The five university-wide questions should be included. Compilation from digital questionnaires can be appended.) First of all, it is only 9 student that have answered, because this rate is so low one cannot really take into consideration what to change or not. But still, some thought it was too much about storytelling and too little about power and resistance. And one wanted more about organisational change and not so much on societal challenges. And some thought the grading system was wrong by letting the group work cover 5 credits and the individual work 10 credits. It should be the other way around. There was confusing information about assignments. Some thought the course gave them interesting insights!

Teacher's perspective (To be completed by the course coordinator)

Summary of the teacher's views/Results: (The comments on the course's implementation and the results based on an assessment of the students' actual learning outcomes in relation to the intended learning outcomes, are summarised here. Both success factors and problems are identified). Below are mean values described on a scale from 1 (to a very little extent) to 6 (to a very high extent): Learning outcomes reached 4,2, Work/Learning activities support your learning (4,1); Forms of examination (4.0); The course as a whole has met my expectations (4,0); Has the course given you possibilities to take responsibility for your own learning (5,1)

Analysis and action plan (To be completed by the course coordinator)

Analysis: (The course coordinator is responsible for ensuring that the analysis is based on a summary of the students' individual course evaluations, views from relevant teachers and course administrators, knowledge development in the field of research and that this analysis is done in collaboration with the teaching team.) It seems to be unclear how the theoretical concepts are to be understood in relation to each other. Instructions are not coherent.

Action plan: (The changes planned to be made in the short and long term are stated here, as well as the timetable for when the actions are planned to be carried out and who is responsible for the implementation. If identified problems are left without action, this should be justified. The follow-up of proposed measures according to the previous course report(s) is presented here.)
We will make it clearer how storytelling and power and resistance are connected theoretically. We will go through the instructions on canvas and on pp-presentation and make sure that they are clear and coherent.

Publishing and archiving (To be handled by the course administrator)

The course report is published and archived according to the university's instructions.
The students are informed about the publication.
The course report is shared with the programme coordinator (if applicable) and saved according to any additional requests on behalf of the department.