

## COURSE REPORT – Summary of course evaluation

The course report is a summary of the course evaluation. The course evaluation takes into account the students' course evaluations, the study administration's views, the teachers' views, and the course outcome - ie the students' actual results, course completion, and conditions for course implementation such as teaching and supervision time, premises and support functions. The course report also contains an analysis and development/action plan for the course.

The course report forms the basis for feedback to students and follow-up in quality dialogues both in the education-centered and in the university-wide quality work.

### Background information (To be completed by the course administrator)

Course LADOK code: OL672E	Scope (hp): 15,0 hp
<b>Course title:</b> Leadership and Organisation: Societal Changes - Power and Resistance	
Course coordinator: Filippa Säwe	Number of registered students: 43
<b>Semester in which the course is conducted:</b> Fall term 2025	
<b>Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name.</b> SASCO25h	

### Administration's perspective (To be completed by the course administrator)

The administration's views:

### Forms of evaluation and feedback (To be completed by the course coordinator)

<b>Formative course evaluation:</b> (Describe the form of course evaluation and when it was completed)	<b>Number of students who participated in the course evaluation:</b> 15
<b>Summative course evaluation:</b> (Describe the form of course evaluation and when it was completed)	<b>Number of students who participated in the course evaluation:</b> 15
<b>Feedback to students:</b> (Describe how and when the feedback will be given to the current student group)	

### Student's perspective (To be completed by the course coordinator)

**Summary of the students' course evaluations:** (The five university-wide questions should be included. Compilation from digital questionnaires can be appended.) Learning outcomes (LOs) reached (4,6); Work/Learning activities support your learning (4,5); Forms of examination (4.7); The course as a whole has met my expectations (4,3); Has the course given you possibilities to take responsibility for your own learning (4,9) Comments from the students:

*The course encouraged independent learning and responsibility by providing clear guidelines, well-explained assignments, group works and sufficient flexibility to plan my studies effectively*

*I do not see any major areas for improvement. The course was well organized and met my expectations.*

*The supervisions were helpful, however they could have been more helpful if they weren't in the beginning of the assignment and so close to each other. If one supervision would have been shortly before submission, it could have supported us a lot. Also, I think it should be considered if the groups could be smaller and the assignment a bit shorter (maybe 3 people and 3.000 words).*

*The course could be improved by including more practical examples and real-world applications.*

### Teacher's perspective (To be completed by the course coordinator)

**Summary of the teacher's views/Results:** (The comments on the course's implementation and the results based on an assessment of the students' actual learning outcomes in relation to the intended learning outcomes, are summarised here. Both success factors and problems are identified). This course will now change course responsible, and it is important that this person get this evaluation and in accordance change and improve and of course in dialogue with the teachers. I think it is important to stress in the beginning of this program that most of the courses are theoretical and not practical because every year some of them what more of that.

### Analysis and action plan (To be completed by the course coordinator)

**Analysis:** (The course coordinator is responsible for ensuring that the analysis is based on a summary of the students' individual course evaluations, views from relevant teachers and course administrators, knowledge development in the field of research and that this analysis is done in collaboration with the teaching team.)

**Action plan:** (The changes planned to be made in the short and long term are stated here, as well as the timetable for when the actions are planned be carried out and who is responsible for the implementation. If identified problems are left without action, this should be justified. The follow-up of proposed measures according to the previous course report(s) is presented here.) It is obvious that the students find this course well-structured so in that sense I do not think we should change too much but I do think we should consider what parts could we reduce and what parts should we expand. One comment was about smaller groups but I am afraid we do not have the resource to eighter supervise or examen more group-works.

### Publishing and archiving (To be handled by the course administrator)

The course report is published and archived according to the university's instructions.

The students are informed about the publication.

The course report is shared with the programme coordinator (if applicable) and saved according to any additional requests on behalf of the department.