

COURSE REPORT – Summary of course evaluation

The course report is a summary of the course evaluation. The course evaluation takes into account the students' course evaluations, the study administration's views, the teachers' views, and the course outcome - ie the students' actual results, course completion, and conditions for course implementation such as teaching and supervision time, premises and support functions. The course report also contains an analysis and development/action plan for the course.

The course report forms the basis for feedback to students and follow-up in quality dialogues both in the education-centered and in the university-wide quality work.

Background information (To be completed by the course administrator)

Course LADOK code: OL673E	Scope (hp): 15
Course title: Leadership and Organisation: Critical Perspectives on Leadership and Organisation	
Course coordinator: Rebecka Cowen Forssell	Number of registered students: 44
Semester in which the course is conducted: VT25	
Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name. SASCO24h+SASCO24h1	

Administration's perspective (To be completed by the course administrator)

The administration's views:

Forms of evaluation and feedback (To be completed by the course coordinator)

Formative course evaluation: (Describe the form of course evaluation and when it was completed)	Number of students who participated in the course evaluation:
Summative course evaluation: (Describe the form of course evaluation and when it was completed)	Number of students who participated in the course evaluation: 18
Feedback to students: (Describe how and when the feedback will be given to the current student group) The feedback will posted on Canvas 12 June 2025.	

Student's perspective (To be completed by the course coordinator)

<p>Summary of the students' course evaluations: (The five university-wide questions should be included. Compilation from digital questionnaires can be appended.)</p> <p>Based on a scale ranging from 1 to 6, where 6 indicates "to a very large extent," students reported the following:</p> <ul style="list-style-type: none"> • They experience achieve learning objectives of the course (mean: 4.1). • The learning activities supported their learning (mean: 4.2). • The assessments provided opportunities to demonstrate their learning (mean: 3.6). • The course enabled them to take responsibility for their own learning (mean: 4.9).

- The extent to which the course met their expectations received a mean score of 3.6.

In the written feedback, students emphasized that the lecturers delivered engaging lectures and seminars. Many appreciated the interactive elements provided by the teachers. Some students requested more practical tools and methods for applying equality theories. Concerns were raised regarding the examinations, which reflects students new adaptation to oral forms of examination.

Teacher's perspective (To be completed by the course coordinator)

Summary of the teacher's views/Results: (The comments on the course's implementation and the results based on an assessment of the students' actual learning outcomes in relation to the intended learning outcomes, are summarised here. Both success factors and problems are identified).

In general, students seem satisfied with the course content and the delivery of the course. Using oral examination is a new experience for many students and for some this type of formats create discomfort. From a teacher perspective, however, the oral examinations is regarded as beneficial for students learning and a valuable complement to other individual and group-based written assignment provided at the same course.

Analysis and action plan (To be completed by the course coordinator)

Analysis: (The course coordinator is responsible for ensuring that the analysis is based on a summary of the students' individual course evaluations, views from relevant teachers and course administrators, knowledge development in the field of research and that this analysis is done in collaboration with the teaching team.)

Action plan: (The changes planned to be made in the short and long term are stated here, as well as the timetable for when the actions are planned be carried out and who is responsible for the implementation. If identified problems are left without action, this should be justified. The follow-up of proposed measures according to the previous course report(s) is presented here.)

We will continuously improve the delivery of oral examinations and remain attentive to situations where discomfort with public speaking may hinder student performance. We will also consider creating learning situations where students can engage even more with practice methods on how to create change in organizations.

Publishing and archiving (To be handled by the course administrator)

The course report is published and archived according to the university's instructions.

The students are informed about the publication.

The course report is shared with the programme coordinator (if applicable) and saved according to any additional requests on behalf of the department.