

COURSE REPORT – Summary of course evaluation

The course report is a summary of the course evaluation. The course evaluation takes into account the students' course evaluations, the study administration's views, the teachers' views, and the course outcome, ie the students' actual results, course completion, and conditions for course implementation such as teaching and supervision time, premises and support functions. The course report also contains an analysis and development/action plan for the course.

The course report forms the basis for feedback to students and follow-up in quality dialogues both in the education-centered and in the university-wide quality work.

Background information (To be completed by course administrator)

Course LADOK code: OL674E	Scope (hp): 15
Course title: Ledarskap och organisation: Undersökningsmetoder inom ledarskap och organisation	
Course coordinator: Kenneth Mölbjerg Jörgensen	Number of registered students: 24
Semester in which the course is conducted: VT23	
Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name. SASCO22h	

Administration's perspective (To be completed by course administrator)

The administration's views: There evaluation questionnaire was sent out too late due to a mistake of ours. As a result, grades had already been given when students answered.

Forms of evaluation and feedback (To be completed by the course coordinator)

Formative course evaluation: (Describe the form of course evaluation and when it was completed)	Number of students who participated in the course evaluation: 9
Summative course evaluation: (Describe the form of course evaluation and when it was completed)	Number of students who participated in the course evaluation:
Feedback to students: (Describe how and when the feedback will be given to the current student group).	

Student's perspective (To be completed by the course coordinator)

Summary of the students' course evaluations: (The five university-wide questions should be included. Compilation from digital questionnaires can be appended.) The students are a bit critical in their qualitative comments. But there is not clear line in their criticism. Regarding the questions there is a variation from 3.4. to 5.3. and this is satisfactory. Some were not happy with the assignments, which they found confusing. Some thought, that the assignment was too long. Some did not like the group work. Others did like the group work. Some did like the supervision or maybe the supervisors. However, the critical comments seem to be made from only a few of the students, so it is hard to make any conclusions on the course. Part of the purpose of the course is to challenge students so that they are well-prepared for the master thesis.

Teacher's perspective (To be completed by the course coordinator)

Summary of the teacher's views/Results: (The comments on the course's implementation and the results based on an assessment of the students' actual learning outcomes in relation to the intended learning outcomes, are summarised here. Both success factors and problems are identified).

From a teachers' perspective, the course is quite satisfactory. We felt probably that there too few people in class and that many students did not really participate as much as expected. If the course introduces too much science theory, some students are not happy. If it becomes too practical, some other students are not happy. I think basically, we have been able to strike a balance between the abstract and the concrete.

Analysis and action plan (To be completed by the course coordinator)

Analysis: (The course coordinator is responsible for ensuring that the analysis is based on a summary of the students' individual course evaluations, views from relevant teachers and course administrators, knowledge development in the field of research and that this analysis is done in collaboration with the teaching team.)

Analysis is that we need to even better at explaining assignments. Then we need to encourage students to participate more. The whole idea of the assignment is to train them for doing a master thesis and train their ability to connect the different parts of a master thesis together.

Action plan: (The changes planned to be made in the short and long term are stated here, as well as the timetable for when the actions are planned be carried out and who is responsible for the implementation. If identified problems are left without action, this should be justified. The follow-up of proposed measures according to the previous course report(s) is presented here.)

Do.

Publishing and archiving (To be handled by the course administrator)

- The course report is published, and the students have been informed about the publication,
- The course report is archived according to the university's archiving rules,
- The course report is shared with the programme coordinator (if applicable),
- The course report is saved according to any additional requests on behalf of the department.