

## COURSE REPORT – Summary of course evaluation

The course report is a summary of the course evaluation. The course evaluation takes into account the students' course evaluations, the study administration's views, the teachers' views, and the course outcome, ie the students' actual results, course completion, and conditions for course implementation such as teaching and supervision time, premises and support functions. The course report also contains an analysis and development/action plan for the course.

The course report forms the basis for feedback to students and follow-up in quality dialogues both in the education-centered and in the university-wide quality work.

### Background information (To be completed by course administrator)

<b>Course LADOK code:</b> OL675E	<b>Scope (hp):</b> 30
<b>Course title:</b> Ledarskap och organisation: Masteruppsats	
<b>Course coordinator:</b> Kenneth Mölbjerg Jörgensen	<b>Number of registered students:</b> 26
<b>Semester in which the course is conducted:</b> VT23	
<b>Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name.</b> SASCO21h	

### Administration's perspective (To be completed by course administrator)

<b>The administration's views:</b> There evaluation questionnaire was sent out too late due to a mistake of ours. As a result, grades had already been given when students answered.
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### Forms of evaluation and feedback (To be completed by the course coordinator)

<b>Formative course evaluation:</b> (Describe the form of course evaluation and when it was completed)	<b>Number of students who participated in the course evaluation:</b> 7
<b>Summative course evaluation:</b> (Describe the form of course evaluation and when it was completed)	<b>Number of students who participated in the course evaluation:</b>
<b>Feedback to students:</b> (Describe how and when the feedback will be given to the current student group)	

### Student's perspective (To be completed by the course coordinator)

<b>Summary of the students' course evaluations:</b> (The five university-wide questions should be included. Compilation from digital questionnaires can be appended.). Only 7 of the students have replied. This is also done after students have received their final grade, which is unfortunate. This makes it very hard to say something general about the course. A few made qualitative comments to the course. One student would have liked the feedback to be clearer. Some were not happy with the assessment and how they were done. Some were not happy with supervisor' preparation. And some thought that it was necessary to be more clear about grading.
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## Teacher's perspective (To be completed by the course coordinator)

**Summary of the teacher's views/Results:** (The comments on the course's implementation and the results based on an assessment of the students' actual learning outcomes in relation to the intended learning outcomes, are summarised here. Both success factors and problems are identified).

It is very hard to say anything general about the feedback. The negative feedback can be explained with that the students are disappointed with their grades. We however have a very thorough grading system where the examiner is responsible. At least two more people however give comments to the grading. It is very hard for the course responsible to say anything about the quality of the supervision process. Regarding the questions, the average is quite low: From 3.7 to 3.0. However, the evaluation was sent out after the grading, and we believe this affects the evaluation.

## Analysis and action plan (To be completed by the course coordinator)

**Analysis:** (The course coordinator is responsible for ensuring that the analysis is based on a summary of the students' individual course evaluations, views from relevant teachers and course administrators, knowledge development in the field of research and that this analysis is done in collaboration with the teaching team.)

There are indications that feedback and communication are not always perceived as satisfactory.

**Action plan:** (The changes planned to be made in the short and long term are stated here, as well as the timetable for when the actions are planned be carried out and who is responsible for the implementation. If identified problems are left without action, this should be justified. The follow-up of proposed measures according to the previous course report(s) is presented here.)

We can strengthen the communication concerning expectations to supervisors. The other communication is already quite clear.