

COURSE REPORT

Background information (To be completed by course administrator)

Course LADOK code: PD177A	Scope (hp): 7,5
Course title: Design, Publics and Engagement	
Course coordinator: Lindström Kristina	Number of registered students: 32
Semester in which the course is conducted: VT24	
Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name. KGPRD22h	

Administration's perspective (To be completed by course administrator)

The administration's views:

Forms of evaluation and feedback (To be completed by the course coordinator)

Formative course evaluation: (Describe the form of course evaluation and when it was completed)	Number of students who participated in the course evaluation:
Summative course evaluation: (Describe the form of course evaluation and when it was completed) Oral and survey.	Number of students who participated in the course evaluation: 20 and 9
Feedback to students: (Describe how and when the feedback was given to the current student group) <p>Most students wish the course would run full time, rather than parallel to another course. Several students also wished for clearer guidance in the beginning as they had a hard time understanding what the end goal of the course was. Some students appreciated the that the course allowed them to work with societal issues, and that it gave them freedom to choose topics themselves, and that they got to carry out an event. Others did not find the course relevant to their future work life and wished for more guidance in choosing topics in the beginning. While several students appreciated the reading, they regret not reading it until later in the course.</p>	

Student's perspective (To be completed by the course coordinator)

Summary of the students' course evaluations: (The five university-wide questions should be included:

- To what extent do you feel you have achieved the course's intended learning outcomes?
3.9
- To what extent do you feel the course's working methods/learning activities have been a support in your learning to achieve the intended learning outcomes?
Lectures: 3.8. Seminars: 3.9. Reading texts: 4.7. Assignments: 4.1.
- To what extent do you feel the course's examination forms have given you the opportunity to

show how well you have achieved the intended learning outcomes?

4.1

4. To what extent do you feel the course has met your expectations in general?

4.1

5. To what extent has the course given you the opportunity to take responsibility for your own learning?

4.9

Compilation from digital questionnaires can be appended.)

Teacher's perspective (To be completed by the course coordinator)

Summary of the teacher's views/Results: (The comments on the course's implementation and the results based on an assessment of the students' actual learning outcomes in relation to the intended learning outcomes, are summarised here. Both success factors and problems are identified).

In line with students feedback the teachers wish to have the course run full time.

Analysis and action plan (To be completed by the course coordinator)

Analysis: (The course coordinator is responsible for ensuring that the analysis is based on a summary of the students' individual course evaluations, views from relevant teachers and course administrators, knowledge development in the field of research and that this analysis is done in collaboration with the teaching team.)

Action plan: (The changes planned to be made in the short and long term are stated here, as well as the timetable for when the actions are planned be carried out and who is responsible for the implementation. If identified problems are left without action, this should be justified. The follow- up of proposed measures according to the previous course report(s) is presented here.)

Based on the feedback and own assessment we plan to make the following changes next year:

- Clarify the structure and aim of the course in the beginning. This will for example be done by providing more examples and by clarifying expectations.
- Provide more support in choosing topics – for example by providing a list with possible topics to choose.
- To make sure that students read the texts throughout the course rather than towards the end, there will be individual written assignments related to the text seminars throughout the course.
- Explore the possibility to run the course on full time.

Publishing and archiving (To be handled by the course administrator)

- The course report is published, and the students have been informed about the publication,
- The course report is archived according to the university's archiving rules,
- The course report is shared with the programme coordinator (if applicable),
- The course report is saved according to any additional requests on behalf of the department.