

COURSE REPORT – Summary of course evaluation

Background information (To be completed by the course administrator)

Course LADOK code: PD177A	Scope (hp): 7,5
Course title: Design, Publics and Engagement	
Course coordinator: Jönsson Li	Number of registered students: 29
Semester in which the course is conducted: VT25	
Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name. KGPRD23	

Forms of evaluation and feedback (To be completed by the course coordinator)

Formative course evaluation, for example dialogue during the course (optional)	Approx. number of students who participated in formative course evaluation(s):
Summative course evaluation (obligatory) <input type="checkbox"/> Only via Canvas <input checked="" type="checkbox"/> Canvas and other form <input type="checkbox"/> Only other form (written and/or oral)	Number of students who participated in the summative course evaluation: 24 (oral) 5 (online questionare)

Student's perspective (To be completed by the course coordinator)

<p>Summary of the students' oral and written feedback:</p> <ul style="list-style-type: none"> • Some would prefer to see more of eachother process work, but in general the course structure is much appreciated. • Supervisions are very appretiated, and there was a wish for more of it. But the lack of attendance for the seminars and lecturers disturbs the learning for the students attending. There was a wish to redo the session in some way. • The general flow of the course is good, but perhaps a bit slow in the beginning (MODULE 1) • Appreciation for learning new methods and processes was expressed. • For one student it was difficult to understand how it relates to the jobmarket, and there was a wish to prototype more. • The workshops where appretiated, and there was a wish for more of that. • A strong wish for not doing 2 courses at the same time (partime) was highlighted as important. • Larger groups, rather than groups of 4 people • There was some confussion concerning the final delivery of the design event and a wish for how this could be used ahead.

Teacher's perspective (To be completed by the course coordinator)

Summary of the teacher's views:

- There has been a lack of attendance at the course for the lecturers and seminar that affects the structure and the discussions. This is obviously a shame as the course really pushes and invites for exploring how to practice being a reflective practitioner. This culture is of course something that is problematic and a concern that stretches beyond this specific course.
- Overall, the course works well but there are some minor changes that will help the flow of the course (see below). Among the major things being how it relates to future jobs and positions.

Action plan (To be completed by the course coordinator)

The underlying analysis and the action plan should be based on a summary of the students' individual course evaluations, views from teachers in the course and the knowledge development in the research field. If identified problems are left without action, this should be motivated.

The following changes are planned in the short and long term:

WHAT should be done, WHO should do it and WHEN should it be done?

- Ahead we will allow project groups to be between 5-6 people.
- From 2027 the course will not run as part-time at the same time as the service design course.
- We will ahead emphasis more the relation to new positions in design and the jobmarket (involving external actors) and frame it clearer in terms of co-design and collaboration.
- We will focus more on the prototyping (setting the delivery for 2026 as a portfolio piece).

Remember to orally feedback the results of the course evaluation to

- the students who have completed the course evaluation
- the students of the next course round, i.e. the next time the course is given