

COURSE REPORT

Background information (To be completed by course administrator)

Course LADOK code: PD178A	Scope (hp): 7,5
Course title: Product Related Interaction Design	
Course coordinator: Henrik Svarrer Larsen	Number of registered students: 39
Semester in which the course is conducted: VT23	
Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name. KGPRD	

Administration's perspective (To be completed by course administrator)

The administration's views:

Forms of evaluation and feedback (To be completed by the course coordinator)

Formative course evaluation: (Describe the form of course evaluation and when it was completed) midway	Number of students who participated in the course evaluation: 30
Summative course evaluation: (Describe the form of course evaluation and when it was completed) programråd, sunet	Number of students who participated in the course evaluation: 11
Feedback to students: (Describe how and when the feedback was given to the current student group) Canvas	

Student's perspective (To be completed by the course coordinator)

Summary of the students' course evaluations: (The five university-wide questions should be included:

Overall the course (Sunet-1) gets 3.9. in average; thus, unproblematic in itself, but remarkedly with a high deviation (1.6). Opinions vary considerably, which is also reflected in other scores and in the opposing comments. Neither Programråd or midway evaluation indicated troubles.

1. To what extent do you feel you have achieved the course's intended learning outcomes?

- 3.9 but (again) with high deviation (1.7)

2. To what extent do you feel the course's working methods/learning activities have been a support in your learning to achieve the intended learning outcomes?

- 3.6 but with somewhat high deviation (1.4)

3. To what extent do you feel the course's examination forms have given you the opportunity to show how well you have achieved the intended learning outcomes?

- 3.7. but with the high deviation (1.6).
(a bit puzzling that 'assignments' got a higher score of 4.3)

4. To what extent do you feel the course has met your expectations in general?

- 3.5. with somewhat high deviation (1.4)

5. To what extent has the course given you the opportunity to take responsibility for your own learning?

- 4.2. (1.5 deviation)

Teacher's perspective (To be completed by the course coordinator)

Summary of the teacher's views/Results: (The comments on the course's implementation and the results based on an assessment of the students' actual learning outcomes in relation to the intended learning outcomes, are summarised here. Both success factors and problems are identified).

The students' competences varied significantly, which was even reflected in the considerably differences between the groups. Given that the course introduces another design discipline, it requires a reflective thinking and an openness in outlook that was difficult for some, but also led to significant learning for many (speaks to 'own responsibility' scoring high in Sunet). In continuation, the individual part seemed to be very challenging for a handful of students, apparently in parts due to students being more used to work in groups in writing and verbal presentations. This year there were more opportunities for supervision on the individual part (but of course to little avail, if a student doesn't engage).

Analysis and action plan (To be completed by the course coordinator)

Analysis: (The course coordinator is responsible for ensuring that the analysis is based on a summary of the students' individual course evaluations, views from relevant teachers and course administrators, knowledge development in the field of research and that this analysis is done in collaboration with the teaching team.)

The support level for the individual part should be maintained even if it is costly in time. While the formative evaluation and the PR meeting quite unanimously affirmed the course's structure and ways, the Sunet's few (28%) answers are wide apart – not just by deviation numbers, but also in directly opposing comments. Inferring from negative comments (notwithstanding the opposing and positive comments), the course has been on level difficult for a few students. It is difficult to distil any specific needs from this and there does not seem to be a basis for concluding needs for changes.

Action plan: (The changes planned to be made in the short and long term are stated here, as well as the timetable for when the actions are planned be carried out and who is responsible for the implementation. If identified problems are left without action, this should be justified. The follow- up of proposed measures according to the previous course report(s) is presented here.)

no changes

Publishing and archiving (To be handled by the course administrator)

- ☒ The course report is published, and the students have been informed about the publication,
- ☒ The course report is archived according to the university's archiving rules,
- ☒ The course report is shared with the programme coordinator (if applicable),
- ☒ The course report is saved according to any additional requests on behalf of the department.