Course report at Fakulteten för lärande och samhälle at Malmö university

Reviderad 2020-05-24

Background

Name of the course: Special Needs EducationTermin: VT2023
Ladok code: VT2023-SO166E-36107
Course responsible: Johanna Öhrn
Number of registered students: 11 (5 completed the course)
Number of students who answered the summative course evaluation: 4

Implementation	
The previous course report is communicated in connection with the start of the course	X
Early dialogue about expectations of the course	X
Formative course evaluation	X
Summative course evaluation	X
Feedback to students	X

Evaluation forms

The course has been evaluated continuously in connection with, for example, lectures, where the students have been given the opportunity to ask questions about the educational elements. The course leader and the students have had a summative oral course evaluation (22/3 2023) as well as a summative evaluation in writing via Mau Survey, open during two weeks.

Summary of students' course evaluations

In the oral course evaluation, the students stated that they were satisfied with the course as a whole, with a good mix of of learning activities. The literature was commented upon, regarding lack of compliance with lectures. Concerning things that could have been given more space in the course, they wished for more practical examples of how to teach and meet children and students with special needs. The students also expressed a need for the teacher to be more present during group discussions adjacent to lectures, especially the ones that required written submission.

The written course evaluation has a low response rate, only four answers, and therefore difficult to analyze reliably. The survey is structured so that each question is given the opportunity to be commented on. The questions provide six options for answers, with 6 implying *to a very large extent* and 1 *to a very small extent*. The comments section after the questions provides the course teacher with support for the analysis of both the oral and written evaluation to be more accurate.

When analyzing the written answers, it can be inferred that the learning objectives have been achieved to a large extent and that various course elements, such as group work, literature, lectures and seminars, and different lecturers have reinforced the student´s learning. Furthermore, the course evaluation shows that the meeting with SPSM, the representative of the Nightingale mentoring program and the guest lecturing special education teacher was highly appreciated.The different types of examination were perceived by the students to give them the opportunity to show that they had achieved the course objectives.

On the question what the student missed in the course, requests for focus on practical support in the classroom were expressed, as well as more repetition. One respondent also a wish for clearer instructions in relation to assignments and examination.
Regarding the question of whether the course as a whole had met the student´s expectations the respondents agreed to a large or very large extent.

Link to the report: https://survey.mau.se/Report/6Ua8ATaRrnQ

Summary of the course leaders' evaluation and analysis

The course leader share several of the students' reflections. Some of the literature needs to be updated, and instructions in relation to assignments clearer. The fact that the student group was small during this course, and there was a wide range of pedagogical experience in the group made the group work more vulnerable than before, which could have been remedied with the teachers being more active during the discussions.

Action plan

Due to the small amount of students, the expense of the course and the opinion among the teachers involved that too few hours are given in order to maintaining a good quality, regarding giving lectures and leading seminars in English.

Thanks

As course coordinator, I thank the students for a rewarding course and valuable feedback.

Johanna Öhrn