

COURSE REPORT – Summary of course evaluation

Background information (To be completed by the course administrator)

Course LADOK code: ST620L	Scope (hp): 7.5
Course title: Political Science: The Politics of Pluralism	
Course coordinator: Mikael Spång	Number of registered students: 12
Semester in which the course is conducted: VT24	
Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name. Programme course within SASGP Political Science: Global Politics, Master's Programme (Two-year)	

Forms of evaluation and feedback (To be completed by the course coordinator)

Formative course evaluation, for example dialogue during the course (optional) Continuous discussion but not formal evaluation.	Approx. number of students who participated in formative course evaluation(s):
Summative course evaluation (obligatory) X <input type="checkbox"/> Only via Canvas <input type="checkbox"/> Canvas and other form <input type="checkbox"/> Only other form (written and/or oral)	Number of students who participated in the summative course evaluation: 3

Student's perspective (To be completed by the course coordinator)

<p>Summary of the students' oral and written feedback:</p> <p>Question 1. To what extent do you feel you have achieved the course's intended learning outcomes?</p> <p>1 0 (0%) 2 0 (0%) 3 0 (0%) 4 0 (0%) 5 2 (67%) 6 1 (33%) Total 3 (100%)</p> <p>Question 2. To what extent do you feel the course's working methods /learning activities have been a support in your learning to achieve the intended learning outcomes?</p> <p>1 0 (0%) 2 0 (0%) 3 0 (0%) 4 0 (0%) 5 0 (0%) 6 3 (100%)</p>

Question 3.

To what extent do you feel the course's examination forms have given you the opportunity to show how well you have achieved the intended learning outcomes?

(Please answer with use of a scale from 1-6 where 1 is "to a very small extent" and 6 is "to a very large extent") Number of responses

1 0 (0%)
2 0 (0%)
3 0 (0%)
4 0 (0%)
5 1 (33%)
6 2 (67%)

Question 4.

To what extent do you feel the course has met your expectations

1 0 (0%)
2 0 (0%)
3 0 (0%)
4 0 (0%)
5 1 (33%)
6 2 (67%)

One comment: The best course so far in this master!

Question 5.

To what extent has the course given you the opportunity to take responsibility for your own learning?

1 0 (0%)
2 0 (0%)
3 0 (0%)
4 0 (0%)
5 0 (0%)
6 3 (100%)

Question 6.

What has been especially good about the course?

The lectures and the themes, very interesting and well executed! Really appreciated the lecturer's way of explaining as well, with a lot of "real-life" examples, which made the material easier to grasp and follow.

I feel sorry for the one-year students for missing out on this.

Question 7.

What can be developed in the course? Please give some concrete suggestions/ideas

No replies.

Question 8.

How many hours / week have you spent on your studies?

How many hours / week have you spent on your studies? Number of responses

Less than 20 hours 0 (0%)
Between 20-30 hours 2 (67%)

40 hours or more 1 (33%)

Total 3 (100%)

Question 9.

Please summarise your overall experience of the learning infrastructure (e.g. Canvas learning platform, Library, GPS administration, university facilities)

No replies.

Teacher's perspective (To be completed by the course coordinator)

Summary of the teacher's views:

It is always difficult to draw conclusions based on few answers, but in my view – judging also from the papers submitted – students have reached the intended learning outcomes and this overall in a very good way. Presentations, questions and conversations during lectures and seminars have been to the point, raising several important issues relating to the topic of the course and literature covered.

Action plan (To be completed by the course coordinator)

Currently, no major changes planned. The course literature will change somewhat to next time, reducing the articles included in the course plan and expanding the number of pages that may be added to the course. This to allow for more flexibility and include recent literature.