

COURSE REPORT – Summary of course evaluation

Background information (To be completed by the course administrator)

Course LADOK code: ST620L	Scope (hp): 7.5
Course title: Political Science: The Politics of Pluralism	
Course coordinator: Mikael Spång	Number of registered students: 30
Semester in which the course is conducted: VT25	
Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name. SASGP Programme course term 2	

Forms of evaluation and feedback (To be completed by the course coordinator)

Formative course evaluation, for example dialogue during the course (optional) N/A	Approx. number of students who participated in formative course evaluation(s):
Summative course evaluation (obligatory) <input checked="" type="checkbox"/> Only via Canvas <input type="checkbox"/> Canvas and other form <input type="checkbox"/> Only other form (written and/or oral)	Number of students who participated in the summative course evaluation: 5

Student's perspective (To be completed by the course coordinator)

Summary of the students' oral and written feedback: <ul style="list-style-type: none"> 1. To what extent do you feel you have achieved the course's intended learning outcomes? 5 3 (60%) 6 2 (40%) 2. To what extent do you feel the course's working methods /learning activities have been a support in your learning to achieve the intended learning outcomes? 5 2 (40%) 6 3 (60%) 3. To what extent do you feel the course's examination forms have given you the opportunity to show how well you have achieved the intended learning outcomes? 5 4 (80%) 6 1 (20%) 4. To what extent do you feel the course has met your expectations in general? 5 1 (20%) 6 4 (80%) 5. To what extent has the course given you the opportunity to take responsibility for your own learning? 5 3 (60%) 6 2 (40%) 6. What has been especially good about the course?
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- I really enjoyed the content of the course. During the global politics master we had not talked about postcolonial theories, which we did in this course and it was a really good learning experience. I liked the structure of the lectures, starting with the philosophy of pluralism and then moving into postcolonial theories. It felt like the lectures built knowledge in a logical and coherent way.
- One of the best courses of the master program!
- It was an interesting course with an engaging teacher. I really liked the form of teaching.
- The teacher and the reading material.
- Variation of learning points
- the teacher: he is sooo good at giving lectures and makes the topic so interesting.

- 7. What can be developed in the course?
- Maybe the material for lectures. The teacher doesn't use PowerPoint which does make it hard to catch up if missing a lecture.
- Sometimes hard to see the red thread from start to finish, something is needed to make this 7.5 course more interesting.

Teacher's perspective (To be completed by the course coordinator)

Summary of the teacher's views:

- The course went overall very well, students were interested and engaged during seminars and made very good presentations as part of seminars. In general, interesting papers, showing that students have fulfilled the learning outcomes.

Action plan (To be completed by the course coordinator)

No major changes are planned except for the third seminar.

Remember to orally feedback the results of the course evaluation to

- the students who have completed the course evaluation
- the students of the next course round, i.e. the next time the course is given