COURSE REPORT

Background information (To be completed by course administrator)

Course LADOK code: ST624L	**Scope (hp):** 15,00
Course title: Political Science: Social Science Methods for Global Politics	
Course coordinator: Wittrock Jon	**Number of registered students: 15**
Semester in which the course is conducted: VT23	
Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name: Programkurs	

Administration's perspective (To be completed by course administrator)

The administration's views:

Forms of evaluation and feedback (To be completed by the course coordinator)

Formative course evaluation: (Describe the form of course evaluation and when it was completed) During the first lecture	**Number of students who participated in the course evaluation:** The entire class that was present
Summative course evaluation: (Describe the form of course evaluation and when it was completed) Survey online after the completion of the course	**Number of students who participated in the course evaluation:** 2
Feedback to students: (Describe how and when the feedback was given to the current student group) Course report will be posted online	

Student's perspective (To be completed by the course coordinator)

Summary of the students' course evaluations: (The five university-wide questions should be included. Compilation from digital questionnaires can be appended.) Mean values: 5 4,5, 4,5, 4,5 6 Nothing extraordinary emerged from the survey, except the low number of respondents.

Teacher's perspective (To be completed by the course coordinator)

Summary of the teacher's views/Results: (The comments on the course's implementation and the results based on an assessment of the students' actual learning outcomes in relation to the intended learning outcomes, are summarised here. Both success factors and problems are identified).

The course as it is seems to work ok, but it is always a challenge to find teachers and to coordinate, with lots of different teachers from different disciplines involved.
The structure with one method assignment and one literature review can probably be challenging for some students, but it does encourage them to reflect on both methods and subjects.

Analysis and action plan **(To be completed by the course coordinator)**

Analysis: (The course coordinator is responsible for ensuring that the analysis is based on a summary of the students' individual course evaluations, views from relevant teachers and course administrators, knowledge development in the field of research and that this analysis is done in collaboration with the teaching team.)
Experiences from this course are being fed into the process of developing a new one to replace it (see below).

Action plan: (The changes planned to be made in the short and long term are stated here, as well as the timetable for when the actions are planned be carried out and who is responsible for the implementation. If identified problems are left without action, this should be justified. The follow- up of proposed measures according to the previous course report(s) is presented here.)
The course will be replaced by another course that is presently being developed by the programme coordinator.

Publishing and archiving **(To be handled by the course administrator)**

☐ The course report is published, and the students have been informed about the publication,

☐ The course report is archived according to the university's archiving rules,

☐ The course report is shared with the programme coordinator (if applicable),

☐ The course report is saved according to any additional requests on behalf of the department.