

# COURSE REPORT – Summary of course evaluation

## Background information (To be completed by the course administrator)

<b>Course LADOK code:</b> ST632L	<b>Scope (hp):</b> 15
<b>Course title:</b> Political Science: Thesis	
<b>Course coordinator:</b> Magnus Ericson	<b>Number of registered students:</b>
<b>Semester in which the course is conducted:</b> VT25	
<b>Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name.</b> SAPSM Programme course term 2	

## Forms of evaluation and feedback (To be completed by the course coordinator)

<b>Formative course evaluation, for example dialogue during the course (optional)</b>	<b>Approx. number of students who participated in formative course evaluation(s):</b>
<b>Summative course evaluation (obligatory)</b> <input type="checkbox"/> Only via Canvas <input type="checkbox"/> Canvas and other form <input type="checkbox"/> Only other form (written and/or oral)	<b>Number of students who participated in the summative course evaluation:</b>

## Student's perspective (To be completed by the course coordinator)

<b>Summary of the students' oral and written feedback:</b> <ul style="list-style-type: none"> <li>• Very small number of respondents but mirroring opinions gathered from more informal conversations where the academically stronger students are happy with their performance and outcome of the course, and those less happy also performed less well.</li> <li>•</li> <li>•</li> <li>•</li> <li>• <i>(add/remove points as needed)</i></li> </ul>
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## Teacher's perspective (To be completed by the course coordinator)

<b>Summary of the teacher's views:</b> <ul style="list-style-type: none"> <li>• It is a thesis course and apart from a few introductory lectures the course rests on supervision and self-studies. Based on the results from this semester and in alignment with experiences from the program as a whole, there is too wide a gap in general academic capabilities within the student group. A move to a more selective admission process, such as the one now in place for the IMER Master may be a good idea. At the same time many students do well and most seem happy with the course content and the teaching and support provided. We have also have incidents in regards to AI, with one student found at fault by the disciplinary board, but more needs to be done in this regard.</li> <li>•</li> <li>•</li> <li>• <i>(add/remove points as needed)</i></li> </ul>
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**Action plan (To be completed by the course coordinator)**

The underlying analysis and the action plan should be based on a summary of the students' individual course evaluations, views from teachers in the course and the knowledge development in the research field. If identified problems are left without action, this should be motivated.

**The following changes are planned in the short and long term:**

WHAT should be done, WHO should do it and WHEN should it be done?

- Most of the work required need to take place in the courses prior to the Thesis course. I know the program director is working on this with the rest of the team.
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- *(add/remove points as needed)*

Remember to orally feedback the results of the course evaluation to

- the students who have completed the course evaluation
- the students of the next course round, i.e. the next time the course is given