

COURSE REPORT – Summary of course evaluation

The course report is a summary of the course evaluation. The course evaluation takes into account the students' course evaluations, the study administration's views, the teachers' views, and the course outcome, ie the students' actual results, course completion, and conditions for course implementation such as teaching and supervision time, premises and support functions. The course report also contains an analysis and development/action plan for the course.

The course report forms the basis for feedback to students and follow-up in quality dialogues both in the education-centered and in the university-wide quality work.

Background information (To be completed by course administrator)

Course LADOK code: US610E	Scope (hp): 15.0
Course title: Urbana studier: Forskningsfältet urbana studier	
Course coordinator: Karin Grundström	Number of registered students: 26
Semester in which the course is conducted: H22	
Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name. SAURS	

Administration's perspective (To be completed by course administrator)

The administration's views:

Forms of evaluation and feedback (To be completed by the course coordinator)

Formative course evaluation: (Describe the form of course evaluation and when it was completed) <ul style="list-style-type: none"> We 1) opened up for questions in class and 2) discussed the course in the programme council 	Number of students who participated in the course evaluation: <ul style="list-style-type: none"> The following number of students participated: 1) All students in class, ca 25 students; 2) The 4 students who are elected to the programme council
Summative course evaluation: (Describe the form of course evaluation and when it was completed) <ul style="list-style-type: none"> A survey was sent to all students at the end of the course 	Number of students who participated in the course evaluation: <ul style="list-style-type: none"> 87% or 23 individuals
Feedback to students: (Describe how and when the feedback will be given to the current student group). <ul style="list-style-type: none"> The course report is published on the programme canvas-page, as are all previous report. The evaluation is discussed in the programme council and the representatives bring questions from their classmates to the discussion. 	

Student's perspective (To be completed by the course coordinator)

Summary of the students' course evaluations: (The five university-wide questions should be included. Compilation from digital questionnaires can be appended.)

- The students appreciated the organization, the seminars, group work, the feedback and the opportunity to choose their own research question for their paper. One student was initially skeptical towards writing learning notes for the literature seminars, but then acknowledged that the notes added to an interesting discussion.
- Suggestions for improvement included various ideas for more city walks and how to organize the group work to achieve a large variation of who to collaborate with. In general, these were minor comments. One student said: "I can't think of any improvements, this is the best programme I have attended in my academic life".
- The learning methods were appreciated, especially the feedback sessions at group work, and paper seminars. Students felt that they were listened to. One student mention that the group work took on a lot of time in relation to the grade of pass/fail. The individual grade A/F is solely given the individual paper.

Teacher's perspective (To be completed by the course coordinator)

Summary of the teacher's views/Results: (The comments on the course's implementation and the results based on an assessment of the students' actual learning outcomes in relation to the intended learning outcomes, are summarised here. Both success factors and problems are identified).

- The students were very satisfied with the course. The median grade for the questions was 5 to 5,5 in a 6-graded scale. The course was organized in a new structure with three themes of which each included a literature seminar and a group assignment. In addition, the students wrote a paper and received feedback at seminars.

Analysis and action plan (To be completed by the course coordinator)

Analysis: (The course coordinator is responsible for ensuring that the analysis is based on a summary of the students' individual course evaluations, views from relevant teachers and course administrators, knowledge development in the field of research and that this analysis is done in collaboration with the teaching team.)

- The re-organization of the course worked very well and one main reader as course literature gave a focus on the readings. Students asked for more literature on the global south, which is included in the second course.

Action plan: (The changes planned to be made in the short and long term are stated here, as well as the timetable for when the actions are planned be carried out and who is responsible for the implementation. If identified problems are left without action, this should be justified. The follow-up of proposed measures according to the previous course report(s) is presented here.)

- Due to the positive feedback from students, we will keep the same structure and organization in the coming year.

Publishing and archiving (To be handled by the course administrator)

- The course report is published, and the students have been informed about the publication,
- The course report is archived according to the university's archiving rules,
- The course report is shared with the programme coordinator (if applicable),
- The course report is saved according to any additional requests on behalf of the department.