

## COURSE REPORT – Summary of course evaluation

The course report is a summary of the course evaluation. The course evaluation takes into account the students' course evaluations, the study administration's views, the teachers' views, and the course outcome - ie the students' actual results, course completion, and conditions for course implementation such as teaching and supervision time, premises and support functions. The course report also contains an analysis and development/action plan for the course.

The course report forms the basis for feedback to students and follow-up in quality dialogues both in the education-centered and in the university-wide quality work.

### Background information (To be completed by the course administrator)

<b>Course LADOK code:</b> US610E	<b>Scope (hp):</b> 15
<b>Course title:</b> Urban Studies: The Field of Urban Studies	
<b>Course coordinator:</b> Karin Grundström	<b>Number of registered students:</b> 36
<b>Semester in which the course is conducted:</b> HT-23	
<b>Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name.</b> SAURS23h + SAURS2h1	

### Administration's perspective (To be completed by the course administrator)

<b>The administration's views:</b>
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### Forms of evaluation and feedback (To be completed by the course coordinator)

<b>Formative course evaluation:</b> (Describe the form of course evaluation and when it was completed) <ul style="list-style-type: none"> <li>The programme council with representatives from the two years meet with all the course responsible, twice per semester.</li> </ul>	<b>Number of students who participated in the course evaluation:</b> <ul style="list-style-type: none"> <li>4 student representatives who summarized comments from the whole group of 36 students.</li> </ul>
<b>Summative course evaluation:</b> (Describe the form of course evaluation and when it was completed) A survey was sent out at the end of the course.	<b>Number of students who participated in the course evaluation:</b> <ul style="list-style-type: none"> <li>28 students, 70% answer frequency.</li> </ul>
<b>Feedback to students:</b> (Describe how and when the feedback will be given to the current student group) <ul style="list-style-type: none"> <li>Students receive feedback from their course representatives and the evaluation report is published on their programme canvas page.</li> </ul>	

### Student's perspective (To be completed by the course coordinator)

<b>Summary of the students' course evaluations:</b> (The five university-wide questions should be included. Compilation from digital questionnaires can be appended.)
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- The students appreciated the organization, the seminars, group work, the feedback and the opportunity to choose their own research question for their paper. This year, the guest lecturers were very much appreciated, and several students found the discussions of the group work relevant and productive for their learning.
- Suggestions for improvement included various ideas for more city walks and how to organize the group work to achieve a large variation of who to collaborate with. Students would have liked more feedback to their papers. In general, these were minor comments.

### **Teacher's perspective (To be completed by the course coordinator)**

**Summary of the teacher's views/Results:** (The comments on the course's implementation and the results based on an assessment of the students' actual learning outcomes in relation to the intended learning outcomes, are summarised here. Both success factors and problems are identified).

- The students were satisfied with the course. The median grade for the questions was 4,5 in a 6-graded scale. This was the second year with a new structure with three themes of which each included a literature seminar and a group assignment. In addition, the students wrote a paper and received feedback at seminars.

### **Analysis and action plan (To be completed by the course coordinator)**

**Analysis:** (The course coordinator is responsible for ensuring that the analysis is based on a summary of the students' individual course evaluations, views from relevant teachers and course administrators, knowledge development in the field of research and that this analysis is done in collaboration with the teaching team.)

- The re-organization of the course worked very well and one main reader as course literature gave a focus on the readings.
- Students asked for more literature on the Global South. Which is included in the second course.
- There was also an interest in more research presentations of ongoing research. We will continue to invite visiting scholars to the course and to continue to invite students to research seminars.

**Action plan:** (The changes planned to be made in the short and long term are stated here, as well as the timetable for when the actions are planned be carried out and who is responsible for the implementation. If identified problems are left without action, this should be justified. The follow-up of proposed measures according to the previous course report(s) is presented here.)

- Due to the positive feedback from students, we will keep the same structure and organization in the coming year.

### **Publishing and archiving (To be handled by the course administrator)**

The course report is published and archived according to the university's instructions.

The students are informed about the publication.

The course report is shared with the programme coordinator (if applicable) and saved according to any additional requests on behalf of the department.