

COURSE REPORT – Summary of course evaluation

The course report is a summary of the course evaluation. The course evaluation takes into account the students' course evaluations, the study administration's views, the teachers' views, and the course outcome - ie the students' actual results, course completion, and conditions for course implementation such as teaching and supervision time, premises and support functions. The course report also contains an analysis and development/action plan for the course.

The course report forms the basis for feedback to students and follow-up in quality dialogues both in the education-centered and in the university-wide quality work.

Background information (To be completed by the course administrator)

Course LADOK code: US610E	Scope (hp): 15
Course title: Urban Studies: The Field of Urban Studies	
Course coordinator: Pål Brunnström	Number of registered students: 38
Semester in which the course is conducted: HT2024	
Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name. SAURS24h	

Administration's perspective (To be completed by the course administrator)

The administration's views:

Forms of evaluation and feedback (To be completed by the course coordinator)

Formative course evaluation: (Describe the form of course evaluation and when it was completed)	Number of students who participated in the course evaluation:
Summative course evaluation: (Describe the form of course evaluation and when it was completed)	Number of students who participated in the course evaluation: 16
Feedback to students: (Describe how and when the feedback will be given to the current student group) Via program meetings with staff and students.	

Student's perspective (To be completed by the course coordinator)

<p>Summary of the students' course evaluations: (The five university-wide questions should be included. Compilation from digital questionnaires can be appended.)</p> <p>3. To what extent do you think you have achieved the (above listed) learning objectives of the course? Mean 4,6 (max 6) In the free text answers the students want more lectures and more reading material</p> <p>4. To what extent do you think that the working methods / learning activities on the course have reinforced your learning and your ability to achieve the learning objectives? Mean 4,2 In the free text answers one students criticise the group works. One praises the structure. One is very critical of the seminars.</p>

5. To what extent do you think that the methods and forms of assessment (tests etc.) give you the possibility to demonstrate that you have achieved the learning objectives?

Mean 4,7

In the free text answers one student is very critical of the seminars, others are very positive to the examinations forms.

1. Are there any aspects of the course that you have particularly appreciated?

In the free text answers almost all of the different aspects of the course are mentioned, with an extra emphasis on the guest lecturers.

2. Are there any aspects of the course you think can be improved?

In the free text answers, students express that they want more individual feedback on assignments and in some instances clearer instructions. There is also some issues with individual students being able to dominate the seminar in some instances.

6. To what extent do you think that the course in its entirety has fulfilled your expectations?

Mean 4,5

In the free text answers one student argues for more lectures and more time to go in depth on the key concepts.

7. To what extent do you think that the course has given you possibilities to take responsibility for your own learning?

Mean 5,6

In the free text answers the high score contrast to some statements from students wanting more hours with the teachers. Some argue for a stronger connection between abstract concepts and practical applications/examples.

Teacher's perspective (To be completed by the course coordinator)

Summary of the teacher's views/Results: (The comments on the course's implementation and the results based on an assessment of the students' actual learning outcomes in relation to the intended learning outcomes, are summarised here. Both success factors and problems are identified).

The students seem overall to be content, the critique and praise point in very different directions and we have tried to have varied learning activities which perhaps is reflected in this. Some students point to the seminars being vulnerable to individual students misbehaving and/or taking up too much space, this is a specific problem also addressed during the course and for the next year we will be more attentive to such behavior earlier. Instructions for all assignments will be checked for clarity.

In discussions with student representatives in the program meetings some voiced that there is room for improvement of the "learning notes" exercise.

Analysis and action plan (To be completed by the course coordinator)

Analysis: (The course coordinator is responsible for ensuring that the analysis is based on a summary of the students' individual course evaluations, views from relevant teachers and course administrators, knowledge development in the field of research and that this analysis is done in collaboration with the teaching team.)

There is room for improvement in how the assignments are presented, and students want more in depth feedback on their work. The "learning notes" exercise can be improved.

Action plan: (The changes planned to be made in the short and long term are stated here, as well as the timetable for when the actions are planned to be carried out and who is responsible for the implementation. If identified problems are left without action, this should be justified. The follow-up of proposed measures according to the previous course report(s) is presented here.)

All assignments instructions will be checked for clarity.
Learning notes will be discussed among the teachers
Possible better forms of feedback will be discussed.
Seminar leaders will inform students about a code of conduct for the seminars.

Publishing and archiving (To be handled by the course administrator)

The course report is published and archived according to the university's instructions.
The students are informed about the publication.
The course report is shared with the programme coordinator (if applicable) and saved according to any additional requests on behalf of the department.