

COURSE REPORT – Summary of course evaluation

The course report is a summary of the course evaluation. The course evaluation takes into account the students' course evaluations, the study administration's views, the teachers' views, and the course outcome - ie the students' actual results, course completion, and conditions for course implementation such as teaching and supervision time, premises and support functions. The course report also contains an analysis and development/action plan for the course.

The course report forms the basis for feedback to students and follow-up in quality dialogues both in the education-centered and in the university-wide quality work.

Background information (To be completed by the course administrator)

Course LADOK code: US610E	Scope (hp): 15,0 hp
Course title: Urban Studies: The Field of Urban Studies	
Course coordinator: Pål Brunnström	Number of registered students:
Semester in which the course is conducted: Fall term 2025	
Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name. SAURS25h	

Administration's perspective (To be completed by the course administrator)

The administration's views:

Forms of evaluation and feedback (To be completed by the course coordinator)

Formative course evaluation: (Describe the form of course evaluation and when it was completed)	Number of students who participated in the course evaluation:
Summative course evaluation: (Describe the form of course evaluation and when it was completed) At the end of the course	Number of students who participated in the course evaluation: 17/36
Feedback to students: (Describe how and when the feedback will be given to the current student group) Via program meetings with staff and students.	

Student's perspective (To be completed by the course coordinator)

<p>Summary of the students' course evaluations: (The five university-wide questions should be included. Compilation from digital questionnaires can be appended.)</p> <p>1 To what extent do you think you have achieved the (above listed) intended learning objectives of the course? Mean 4,7 (max 6)</p> <p>4 To what extent do you think that the working methods / learning activities on the course have reinforced your learning and your ability to achieve the learning objectives? Mean 4,6 (max 6)</p>

In the free text answers the students want more feed back from teachers and time for discussions on literature.

5To what extent do you think that the methods and forms of assessment (tests etc.) give you the possibility to demonstrate that you have achieved the learning objectives?

Mean 4,8 (max 6)

Some students appreciate the free format of an essay, others want a more formal exam.

1Are there any aspects of the course that you have particularly appreciated?

The students appreciate discussions focusing on the experiences of class mates experiences. Some like that the tempo is quite high. The combination of theory and praxis is pointed out as strength of the course by some students. Many appreciate the lectures (but want more).

2Are there any aspects of the course you think can be improved?

Students want more feed back from teacher. Some want more focus on practical application of themes rather than theory.

6To what extent do you think that the course in its entirety has fulfilled your expectations?

Mean 4,6 (max 6)

7To what extent do you think that the course has given you possibilities to take responsibility for your own learning?

Mean 4,9 (max 6)

Teacher's perspective (To be completed by the course coordinator)

Summary of the teacher's views/Results: (The comments on the course's implementation and the results based on an assessment of the students' actual learning outcomes in relation to the intended learning outcomes, are summarised here. Both success factors and problems are identified).

The students seem to be content in general, and almost all managed to complete the course even if some complained about the workload and pace. The critique and praise point in different directions, we have tried to have varied learning activities which perhaps is reflected in this. The course gives a lot of room for student's exploring their own interests, this seem to be appreciated by most but some feel a bit nervous about what is expected. After last year, we have worked on making the assignments clear and easily understandable, but there seem to be room for improvement. This is also the most important point put forward by student representatives in the program meetings. Also, the main book is getting a bit old and difficult to come by for the students, this has to be addressed.

Among the teachers, we have discussed changing the order in which we teach the different themes, to create a more clear progression. Also, we have discussed the need to give hints on what will be discussed in the coming courses to create an understanding of the structure of the program.

Analysis and action plan (To be completed by the course coordinator)

Analysis: (The course coordinator is responsible for ensuring that the analysis is based on a summary of the students' individual course evaluations, views from relevant teachers and course administrators, knowledge development in the field of research and that this analysis is done in collaboration with the teaching team.)

As a whole, the course outline seem to work for most students, but we can make an effort to make the assignments clearer. And we should look at the course literature.

Action plan: (The changes planned to be made in the short and long term are stated here, as well as the timetable for when the actions are planned be carried out and who is responsible for the implementation. If identified problems are left without action, this should be justified. The follow-up of proposed measures according to the previous course report(s) is presented here.)

Check all assignments for clarity and give more strict instructions on format.

Update course literature.

Change the order of the themes.

Give more info to students about the structure of the program.

Publishing and archiving (To be handled by the course administrator)

The course report is published and archived according to the university's instructions.

The students are informed about the publication.

The course report is shared with the programme coordinator (if applicable) and saved according to any additional requests on behalf of the department.