COURSE REPORT – Summary of course evaluation

The course report is a summary of the course evaluation. The course evaluation takes into account the students' course evaluations, the study administration's views, the teachers' views, and the course outcome, ie the students' actual results, course completion, and conditions for course implementation such as teaching and supervision time, premises and support functions. The course report also contains an analysis and development/action plan for the course.

The course report forms the basis for feedback to students and follow-up in quality dialogues both in the education-centered and in the university-wide quality work.

Background information (To be completed by course administrator)

Course LADOK code:	Scope (hp):
US620E	15.0
Course title: Urbana studier: Den urbana frågan	
Course coordinator: Carina Listerborn	**Number of registered students:** 27 – 22 active students
Semester in which the course is conducted: H22	
Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name. SAURS	

Administration's perspective (To be completed by course administrator)

The administration's views:

Forms of evaluation and feedback (To be completed by the course coordinator)

Formative course evaluation: (Describe the form of course evaluation and when it was completed)	Number of students who participated in the course evaluation: Through Program Council meetings
Summative course evaluation: (Describe the form of course evaluation and when it was completed)	Number of students who participated in the course evaluation: 15 of 22 active students = 68 % answering the evaluation
Feedback to students: (Describe how and when the feedback will be given to the current student group) Feedback is given in the introduction of the course about previous years evaluation and changes that have been done. This evaluation will be discussed at next Program council and uploaded on program canvas site.	

Student's perspective (To be completed by the course coordinator)

Summary of the students' course evaluations: (The five university-wide questions should be included. Compilation from digital questionnaires can be appended.) The course evaluation is very positive, especially on the content, structure and readings. Feedback regarding the essay concerns that the course runs over the holiday breaks and makes it difficult to find time to write. However, 20 students managed to hand in and succeed with the essay, so most students seemed to manage. See attachment.

Teacher's perspective (To be completed by the course coordinator)

Summary of the teacher's views/Results: (The comments on the course's implementation and the results based on an assessment of the students' actual learning outcomes in relation to the intended learning outcomes, are summarised here. Both success factors and problems are identified).

The structure and the content work very well in line with the syllabus. Students are happy with feedback for the learning notes. More support is wanted for the individual work with the essay.

Analysis and action plan (To be completed by the course coordinator)

Analysis: (The course coordinator is responsible for ensuring that the analysis is based on a summary of the students' individual course evaluations, views from relevant teachers and course administrators, knowledge development in the field of research and that this analysis is done in collaboration with the teaching team.)

A re- occurring issue is the individual work during the holiday break and that the students on the one hand want to have had all the modules before begin writing, while on the other hand want to get more support during the writing – at the same time as most students leave Malmö during the Dec-Jan break. It is just an equation that does not work as long as we have this terms that runs over the Holidays.

Action plan: (The changes planned to be made in the short and long term are stated here, as well as the timetable for when the actions are planned be carried out and who is responsible for the implementation. If identified problems are left without action, this should be justified. The follow-up of proposed measures according to the previous course report(s) is presented here.)

Better preparation for the individual work.

Publishing and archiving (To be handled by the course administrator)

☒ The course report is published, and the students have been informed about the publication,

☒ The course report is archived according to the university's archiving rules,

☒ The course report is shared with the programme coordinator (if applicable),

☒ The course report is saved according to any additional requests on behalf of the department.