

COURSE REPORT – Summary of course evaluation

The course report is a summary of the course evaluation. The course evaluation takes into account the students' course evaluations, the study administration's views, the teachers' views, and the course outcome - ie the students' actual results, course completion, and conditions for course implementation such as teaching and supervision time, premises and support functions. The course report also contains an analysis and development/action plan for the course.

The course report forms the basis for feedback to students and follow-up in quality dialogues both in the education-centered and in the university-wide quality work.

Background information (To be completed by the course administrator)

Course LADOK code: US620E	Scope (hp): 15
Course title: Urban Studies: The Urban Question	
Course coordinator: Carina Listerbon	Number of registered students: Active students 28
Semester in which the course is conducted: HT2024	
Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name. SAURS24h	

Administration's perspective (To be completed by the course administrator)

The administration's views:

Forms of evaluation and feedback (To be completed by the course coordinator)

Formative course evaluation: (Describe the form of course evaluation and when it was completed). Through program council meetings twice per semester with students from both years	Number of students who participated in the course evaluation: 4 student representatives from year 1. They have an internal process of collecting comments through their Whatsapp group.
Summative course evaluation: (Describe the form of course evaluation and when it was completed). After final seminars the course evaluation was sent out to the students.	Number of students who participated in the course evaluation: 12
Feedback to students: (Describe how and when the feedback will be given to the current student group). The course report will be uploaded on Program Canvas site, and previous years course report will be presented at the introduction of the course.	

Student's perspective (To be completed by the course coordinator)

Summary of the students' course evaluations: (The five university-wide questions should be included. Compilation from digital questionnaires can be appended.)
See attachment for the details. The overall learning goals seemed to be met, but some students felt that they needed more time with teachers and more lectures on every module. They also want more practice-oriented

exercises. Some students really appreciate the active student led seminar forms, while others want less student active forms of education.

Teacher's perspective (To be completed by the course coordinator)

Summary of the teacher's views/Results: (The comments on the course's implementation and the results based on an assessment of the students' actual learning outcomes in relation to the intended learning outcomes, are summarised here. Both success factors and problems are identified).

It is clear, that the continuous cut down on hours for the course is affecting the result of the course. The student's want more time with teachers, more lectures on each topic and more in-depth discussions. This is understandable and frustrating that we cannot offer them a better and deeper education.

Another concern is that several students seem unaware of the profile of the program and think it is a professional training program, which it is not. Their expectations are obviously not met.

In the evaluation form, it appears to be some confusion about which course they are evaluating, as they refer to GIS for example, which we do not teach on this course, so they must be referring to another course.

Analysis and action plan (To be completed by the course coordinator)

Analysis: (The course coordinator is responsible for ensuring that the analysis is based on a summary of the students' individual course evaluations, views from relevant teachers and course administrators, knowledge development in the field of research and that this analysis is done in collaboration with the teaching team.)

To attract students with the 'right' expectation the program coordinators have updated the program web page with more clear information and student interviews. We will also continue with the 'meritvärdering'.

The shortage of hours per course in the program is a serious problem, but can not be sorted out by the program coordinators.

Action plan: (The changes planned to be made in the short and long term are stated here, as well as the timetable for when the actions are planned be carried out and who is responsible for the implementation. If identified problems are left without action, this should be justified. The follow-up of proposed measures according to the previous course report(s) is presented here.)

Next time the course will be run a new course coordinator will take over, so some changes will happen. There might be an opportunity to narrow the themes, to be able to give more hours teaching within each theme.

Publishing and archiving (To be handled by the course administrator)

The course report is published and archived according to the university's instructions.

The students are informed about the publication.

The course report is shared with the programme coordinator (if applicable) and saved according to any additional requests on behalf of the department.

