

COURSE REPORT – Summary of course evaluation

The course report is a summary of the course evaluation. The course evaluation takes into account the students' course evaluations, the study administration's views, the teachers' views, and the course outcome, ie the students' actual results, course completion, and conditions for course implementation such as teaching and supervision time, premises and support functions. The course report also contains an analysis and development/action plan for the course.

The course report forms the basis for feedback to students and follow-up in quality dialogues both in the education-centered and in the university-wide quality work.

Background information (To be completed by course administrator)

Course LADOK code: US640E	Scope (hp): 15
Course title: Urbana studier: Självständigt arbete i urbana studier	
Course coordinator: Peter Parker/Chiara Valli	Number of registered students: 43
Semester in which the course is conducted: VT23	
Is the course an independent course, programme course or contract course? If the course has been completed within a programme, enter the programme name. SAURS22h, NUPS 22	

Administration's perspective (To be completed by course administrator)

The administration's views:

Forms of evaluation and feedback (To be completed by the course coordinator)

Formative course evaluation: (Describe the form of course evaluation and when it was completed) oral feedback from class at the final seminar	Number of students who participated in the course evaluation: all
Summative course evaluation: (Describe the form of course evaluation and when it was completed) online survey	Number of students who participated in the course evaluation: 16
Feedback to students: (Describe how and when the feedback will be given to the current student group) posted on Canvas	

Student's perspective (To be completed by the course coordinator)

Summary of the students' course evaluations: (The five university-wide questions should be included. Compilation from digital questionnaires can be appended.)

The most informative feedback comes from discussions rather than the online survey. There are four main questions/points that we take from this discussion. 1) Is there is a way to improve the initial formation of groups around topics, for instance by using pilots? 2) can there be greater clarity about the need for multiple products? 3) there was a perception that different supervisors engaged in differing extents 4) the final seminars were too long.

Teacher's perspective (To be completed by the course coordinator)

Summary of the teacher's views/Results: (The comments on the course's implementation and the results based on an assessment of the students' actual learning outcomes in relation to the intended learning outcomes, are summarised here. Both success factors and problems are identified).

Most students responded well to the opportunities provided in the course. The relatively open format, different group dynamics, and different supervisors entails a variety of results but for the most part student performance was very good. Calibration of grades among examiners also worked well.

Analysis and action plan (To be completed by the course coordinator)

Analysis: (The course coordinator is responsible for ensuring that the analysis is based on a summary of the students' individual course evaluations, views from relevant teachers and course administrators, knowledge development in the field of research and that this analysis is done in collaboration with the teaching team.)

There is some room for improvement with respect to communication so that students and supervisors understand that multiple products are sometimes required. It is also important that students understand their responsibility for contacts with supervisors. Providing a somewhat narrower focus in the course might make communication easier.

Action plan: (The changes planned to be made in the short and long term are stated here, as well as the timetable for when the actions are planned be carried out and who is responsible for the implementation. If identified problems are left without action, this should be justified. The follow-up of proposed measures according to the previous course report(s) is presented here.)

there are a few action points for next year:

- 1) provide a narrower focus for student work emphasizing experimentation with methods rather than forms of presentation.
- 2) provide padlet-based discussion of ideas and a student-led workshop to facilitate group formation
- 3) Make it explicit that each research should have a supplementary document unless otherwise agreed with the supervisor
- 4) schedule two days for the final seminars
- 5) provide grading criteria for the reflection paper in the course guide

Publishing and archiving (To be handled by the course administrator)

- The course report is published, and the students have been informed about the publication,
- The course report is archived according to the university's archiving rules,

- The course report is shared with the programme coordinator (if applicable),
- The course report is saved according to any additional requests on behalf of the department.